

Year 3

This week in year 3 we began learning about the story of Romulus and Remus. We learnt that this is the story of how Rome was built by two twin brothers. On Monday we began our week by acting out parts of the story. This was really exciting and really helped us remember the important parts of the story.

We then had to sequence the story. This involved us putting the story in order using our memory. Finally we rewrote the story in our own words. We had to remember lots of confusing names and used lots of specific language.

In numeracy we looked at symmetry and shape. We learnt that symmetry is when a picture or object is the same on both sides. We also found that a line of symmetry is the same as a mirror line. We used mirrors to check we had made our patterns symmetrical. During the second half of the week we have been sorting shapes by their properties. We used Venn diagrams to sort shapes and had to look carefully at their properties. We looked at the number of sides, number of corners and whether their sides were straight or curved.

During our afternoon sessions we have been making things for our classroom. We designed lots of things to make our doors exciting entrances to our classrooms. These included a tomb entrance covered in hieroglyphics, a life size Roman soldier and a temple! We really feel like the classrooms have been created with our ideas.

Next week we are looking forward to turning the story of Romulus and Remus into a play script!

