



Woodside Primary Academy
Link Governor Agenda: Curriculum



Date: 27.01.22

Time & Location: 10am Jill's Office Forest

Present: SR & JR

Agenda Item	Discussion	Questions	Answers
Follow up discussion following curriculum presentation	Curriculum presentation provided by Lucy Wylde was clear. All questions were asked by governors and answered throughout the presentation.		
Woodside curriculum overview	<p>What is the structure of the Curriculum leadership?</p> <ul style="list-style-type: none"> - Each subject has a curriculum subject leader. Design Technology is currently being advertised with applications closing on Friday 28th Jan. - Lucy Wylde (Assistant Head) is responsible for overseeing the wider curriculum (line managed by Jill Rowlings) - Emma Bradford (Assistant Head) is responsible for English alongside Sarah Jones (Early Reading) who goes on maternity leave in May (line managed by Ndid Evans) - Charlotte Dell'Avvocato (Assistant Head) is responsible for Maths (line managed by Jill Rowlings) - Richard Worgan (Assistant Head) is responsible for EYFS (line managed by Ndid Evans) <p>How has the Woodside curriculum been designed?</p> <ul style="list-style-type: none"> - Topic based approach however links to topics are purposeful, not everything has to link within the topic-some subjects/lessons are taught outside of the topic - Lessons are delivered weekly rather than blocked as research suggests that the more often children have to remember knowledge the more likely it will stick in the long-term memory - Art/DT and History/Geography are timetabled on a half termly basis - Time allocations for each subjects are provided to teachers which support the planning of their weekly timetables - Skill sets learnt through these topics so children learn transferable skills - Uses Chris Quigley milestones which goes beyond the National Curriculum and provides clear end of points - Well planned and sequenced, builds upon prior learning and forms building blocks for future learning (refer to documents from curriculum presentation) - Knowledge, skills and vocabulary show progression across each year group and subject area - Learning planned from EYFS to Year 6 (refer to documents from curriculum presentation) - Broad and balanced, taking into account the impact of Covid. Teachers refer to missed learning to close the gaps-New documents have supported with this - Adapted, designed and developed for pupils of all abilities 		

- Appropriate to our schools location and using our local area to aid contextualization to pupils
- Concrete skill set lay down before abstract taught i.e. Maths to catch up from pandemic

How do you know that the National Curriculum requirements are being covered?

- Long and medium term plans are cross referenced against the NC requirements. A coverage checker document is used to record when the coverage takes place
- Coverage is seen through book looks, observations, learning walks and pupil discussions

How do you monitor that the curriculum is being monitored effectively?

- A termly monitoring and evaluation schedule is in place which includes book looks against planning and discussions with pupils. All classes are included in the cycle each term
- The second half of the term is available to follow up on any areas for concern which may have been identified
- Lesson observations take place in the form of Collaborative Teaching Triangles (CTT's) which allow staff members to take part in lessons and observe their peers
- Staffing shortages (Covid) have not allowed this to take place in its entirety this academic year

How do you assess the curriculum?

- Assessment is dependent upon the subject area and includes a range of formative and summative assessments. Plicker is used to assess knowledge at the start of a unit and is revisited at the end of a unit to assess pupil's knowledge.
- NTS tests are used alongside REAch2 assessment grids for English and Maths

Are any schemes used to support learning in the curriculum?

- Early Reading-RWI
- Handwriting-Nelson
- Spelling-Rising Stars
- Maths-looking to start using White Rose in September
- Science-supported by Switched on Science
- RE-Discovery RE
- PSHE-Jigsaw
- PE-Real PE
- Music-Charanga
- Design Technology-supported by Projects on a Page
- Spanish-Language Angels
- Computing-i-compute

How do you ensure teachers have the knowledge they need to teach well across the curriculum?

- Shared planning
- Subject leaders receive subject specific training-able to support others
- Team teaching
- CTT approach to learning from each other
- Self-learning opportunities through membership with National College
- Additional CPD sessions (writing)
- INSET support both from internal and external staff (Real PE, Jigsaw)

Which subjects are stronger and which require further development?

- Writing, Early Reading and EYFS are strongest
- Subjects previously taught by specialists (Spanish, Computing, Music) need further development. Schemes have been introduced to support teacher knowledge and INSETS have been delivered for all of these subjects.

What are the next priorities for the curriculum?

- Updating the progression documents to include changes to the EYFS curriculum

	<ul style="list-style-type: none"> - Continuing to develop the newly formed subject leaders team - Updating the school website to fully showcase the curriculum offer at Woodside - Undertaking parent consultation regarding the RSHE curriculum (Spring 2) - Ensuring the full implementation of Computing, Music and Spanish - Return to a full 11B411 offer for pupils - Include pupil voice in the planning process 		
Covid impact upon curriculum/ remote learning	<ul style="list-style-type: none"> - Remote leaning offer was provided for all pupils during the lockdowns (see separate document) - Since returning to school pupils who have tested positive with Covid have been provided with ability matched learning packs (either electronically or paper versions) to complete at home if they are well enough to do so 		
AOB	<ul style="list-style-type: none"> • Additional meeting to be arranged with English and Early Reading leaders • Additional meeting specific to EYFS 		