



## Woodside Primary Academy Foundation Curriculum Overview



Leader in Me is based on the idea that every child can be a leader.

It is a philosophy that the school teaches to weave into everyday aspects of school life. It is a model in which pupils learn Stephen Covey's 7 Habits of Happy Kids.

The 7 habits are: Be Proactive, Begin with the End in Mind, Put First things first, Think Win- Win, Seek First to Understand, Synergise and Sharpen the Saw.

Leader In Me is an integral part of our school culture model - it empowers students with the leadership and life skills they need to thrive in the 21st century.

	Autumn Term	Spring Term	Summer Term
<b>2-3</b>	<p style="text-align: center;"><b><u>Festival and Celebrations</u></b></p> <p>UTW (Science) AU2 Exploring texture of materials</p> <p>UTW (History): Identifying Mummy &amp; Daddy</p> <p>UTW (Geography): Explore natural materials</p> <p>EAD (Design and Technology): Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.</p> <p>EAD (Art): Exploring colour</p> <p>PSED (PSHE): Explore emotions</p> <p>UTW (RE): Christmas songs and rhymes</p> <p>EAD (Music): Explore a range of sound-makers and instruments and play them in different ways</p> <p>PD (PE): Walk, run, jump and climb – and start to use the stairs independently Oral Health</p> <p>UTW (Computing) :Exploring cause and effect toys</p>	<p style="text-align: center;"><b><u>Spring</u></b></p> <p>UTW (Science) Exploring using our senses</p> <p>UTW (History): Identifying and naming family members</p> <p>UTW (Geography):Explore garden creatures</p> <p>EAD (Design and Technology): Make simple models using their senses to investigate them.</p> <p>EAD (Art): Make simple models which express their idea</p> <p>PSED (PSHE): Develop friendships with other children.</p> <p>UTW (RE): Mirror work</p> <p>EAD (Music): Make rhythmical and repetitive sounds.</p> <p>PD (PE): Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them Oral Health</p> <p>UTW (Computing) : To operate on/off toys or a torch</p>	<p style="text-align: center;"><b><u>Summer</u></b></p> <p>UTW (Science) Planting and observing plants grow</p> <p>UTW (History): Identifying and naming Grandparents</p> <p>UTW (Geography): Exploring what we grow (plants &amp; Vegetables)</p> <p>AD (Design and Technology): Explore different materials, using all their senses to investigate them.</p> <p>EAD (Art): Drawing circles and lines</p> <p>PSED (PSHE): Transition to 3-4's nursery class</p> <p>UTW (RE): Look at photographs and talk about our families</p> <p>EAD (Music): Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</p> <p>PD (PE): Sit on a push-along wheeled toy, use a scooter or ride a tricycle Oral Health</p> <p>UTW (Computing) : To operate a toy camera (taking photos)</p>
<b>3-4</b>	<p style="text-align: center;"><b><u>Home and Buildings</u></b></p> <p>UTW (Science) A2: Exploring rough and soft materials</p> <p>UTW (History): Different types of homes and buildings (Wood Street)</p> <p>UTW (Geography): Where we live, where our family live,</p>	<p style="text-align: center;"><b><u>People who help us</u></b></p> <p>UTW (Science): Cooking, exploring taste?</p> <p>UTW (History): Begins to make sense of own life story</p> <p>UTW (Geography): What mode of transport do we use to get to school?</p>	<p style="text-align: center;"><b><u>Changes</u></b></p> <p>Science - Naming what plants need to grow?</p> <p>History: Begins to make sense of their families story</p> <p>Geography - exploring different types of weather.</p>



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<b>Year R</b>	<p>Wood Street map, treasure hunts, famous landmarks</p> <p>EAD (Design and Technology): Join different materials and explore different textures (Junk Modelling).</p> <p>EAD (Art): Exploring and naming colours</p> <p>PSED (PSHE): Learning to share and take turns.</p> <p>UTW (RE): Christmas story, who are the key historical figures</p> <p>EAD (Music): Rhythm and repetition</p> <p>PD (PE): Different types of movement. Oral Health</p> <p>UTW (Computing) :Exploring how things work</p>	<p>Design and Technology: Manipulate materials using a range of tools.</p> <p>Art: Using a combination of materials that are cut, torn and glued.</p> <p>PSHE: Sharing and taking turns, playing in a group.</p> <p>RE: People who help us?</p> <p>Music: To be able to learn and perform a special song</p> <p>PE: Balancing and negotiating space Oral Health</p> <p>Computing: Programmable toys</p>	<p>Design and Technology: Manipulate a material for a desired effect.</p> <p>Art: Drawing lines and enclosed spaces</p> <p>PSHE: Transition to school - try new things with a help of others</p> <p>RE: Relating emotions to different experience</p> <p>Music: Nursery Rhymes and songs</p> <p>PE: Throwing and receiving, balancing and negotiating space Oral Health</p> <p>Computing: Programmable toys</p>
<b>Year R</b>	<p style="text-align: center;"><b><u>Superheroes and Festivals</u></b></p> <p>UTW (Science): Cooking - Investigating how different states change.</p> <p>UTW (History): Important People in our Family and what they do to help me.</p> <p>UTW (Geography): Where are we from- family backgrounds?</p> <p>EAD (Design Technology): Cooking &amp; assemble ingredients</p> <p>EAD (Art): Colour mixing</p> <p>PSED (PSHE): Being Me in My World and Celebrating Difference</p> <p>UTW (RE): Special people, Christmas story &amp; different religious festivals</p> <p>PD (PE): Gross Motor skills</p>	<p style="text-align: center;"><b><u>Our World and Beyond</u></b></p> <p>UTW (Science): Space: Naming planets</p> <p>UTW (History): To use words and phrases to describe the passing of time?</p> <p>UTW (Geography): To explore how weather affects plants?</p> <p>EAD (Design Technology): Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>EAD (Art): Andy Goldsworthy (Transient art) - Loose parts</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>UTW (RE): To understand practices and lifestyles.</p> <p>EAD (Music): Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music.</p>	<p style="text-align: center;"><b><u>Let's Pretend</u></b></p> <p>UTW (Science): To name and describe the different senses</p> <p>UTW (History): To describe significant people from the past (authors)</p> <p>UTW (Geography): Where are we from (Walthamstow)?</p> <p>EAD (Design Technology):</p> <p>EAD (Art): To explore different methods and materials as ideas develop.</p> <p>PSED (PSHE): Relationships and Changing Me</p> <p>UTW (RE): To understand the importance of differences in practise of worship.</p> <p>EAD (Music): Reflect, Rewind and Replay - perform and Share</p> <p>PE: Gross Motor skills/ Oral Health</p>



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		<p>PE: Gross Motor skills</p> <p>UTW (Computing): Programmable toys - direction explicit language</p>	<p>Computing. Programmable toys - direction explicit language</p>
<b>Year 1</b>	<p style="text-align: center;"><b><u>Once Upon a Time</u></b></p> <p>Science – Seasons, Materials &amp; Earth and Space</p> <p>History: National Historic People: Elizabeth I, Elizabeth II and Queen Victoria.</p> <p>Geography: Countries within the United Kingdom</p> <p>Design Technology: Free Standing structure: a chair for Goldilocks</p> <p>Art: Drawing and Colouring Skills and Weaving</p> <p>PSHE: Being Me in My World and Celebrating Difference</p> <p>RE: Christianity: Creation Story and Christmas</p> <p>PE: Personal &amp; Social skills. Personal = Fundamental skills of floor movement patterns and one foot balance skills (Yellow/Green Challenges) Social = Fundamental skills of dynamic balance to agility and static seated balance (Yellow/Green Challenges)</p>	<p style="text-align: center;"><b><u>Are We There Yet?</u></b></p> <p>Science – Animals &amp; Humans</p> <p>History: The Invention of the Steam Engine &amp; George Stephenson; The Invention of The Great Western Railway &amp; Isambard Brunel; The Invention of the Lighthouse &amp; Grace Darling</p> <p>Geography: Cities in the United Kingdom</p> <p>Design Technology: Slider and levers: Mode of Transport</p> <p>Art: Artist Study: Vincent Van Gogh Creating a destination using 'Journey' by Aaron Becker in the style of Van Gogh. Drawing Development in foundation subjects: Vehicles</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Christianity Jesus as a Friend, Easter</p> <p>Music: Charanga: Hey You &amp; Rhythm in the way</p> <p>I Compute: I Write, I Data, I Safe &amp; I Draw</p> <p>PE: Cognitive skills Creative skills Fundamental skills of coordination - ball skills &amp; counterbalance in pairs (Yellow/Green Challenges)</p>	<p style="text-align: center;"><b><u>Our Wonderful World</u></b></p> <p>Science - Plants</p> <p>History – Historic Places: Queen Elizabeth Olympic Park, Buckingham Palace, St Paul’s Cathedral, Houses of Parliament, Tower of London, The River Thames, Tower Bridge and London Bridge, William Morris Gallery</p> <p>Geography: Weather and Climate</p> <p>Design Technology: Healthy fruit salad, where children cut a range of fruits (link to healthy choices in Science)</p> <p>Art: Drawing and Sculpture: William Morris, Stephen Wiltshire, Anselm Kiefer.</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Judaism: Shabbat, Rosh Hashanah and Yom Kippur</p> <p>Music: Charanga: In the Groove &amp; Round &amp; Round</p> <p>I Compute: I Algorithm &amp; I Program</p> <p>Spanish: Language Angels</p> <p>PE: Health &amp; Fitness</p> <p>Health &amp; Fitness skills Fundamental skills of agility ball chasing &amp; static floor balance (Yellow/Green Challenges)</p>
	<p style="text-align: center;"><b><u>Light Up the Night</u></b></p> <p>Science: Animals and humans</p>	<p style="text-align: center;"><b><u>Land Ahoy</u></b></p> <p>Science: Materials</p>	<p style="text-align: center;"><b><u>Amazing Africa</u></b></p> <p>Science: Plants, Living things &amp; Habitats</p>



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<p><b>Year 2</b></p>	<p>History: The Plague, The Gunpowder Plot Great Fire of London and Florence Nightingale, Mary Seacole and Samuel Pepys.</p> <p>Geography: Describing Maps &amp; Continents of the World</p> <p>Design Technology: To design, make and evaluate a moving fire engine.</p> <p>Art: Portraits: Giorgio Morandi</p> <p>PSHE: Being Me in My World and Celebrating Difference</p> <p>RE: Christianity: What did Jesus Teach? and Christmas</p> <p>PE: Personal &amp; Social skills.          Personal = Fundamental skills of floor movement patterns and one foot balance skills (Green/Red Challenges)          Social = Fundamental skills of dynamic balance to agility and static seated balance (Green/Red Challenges)</p>	<p>History: The First Flight &amp; The Moon Landing &amp; Christopher Columbus</p> <p>Geography: Oceans of the World</p> <p>Design Technology: To design, make and evaluate healthy fruit snack (not a fruit salad).</p> <p>Art: Hunderwasser</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Judaism: Passover OR Islam: Prayer at Home, Easter</p> <p>Music: Charanga: Hands, Feet &amp; Heart &amp; I wanna play in a band</p> <p>I Compute: I Safe, I Search, I Do Mail, I Pub &amp; I Blog</p> <p>PE: Creative Skills/Cognitive skills          Fundamental skills of dynamic balance and static balance from a small base (Green/Red Challenges)</p> <p>Cognitive Skill          Fundamental skills of co-ordination - ball skills &amp; counter balance in pairs (Green/Red Challenges)</p>	<p>History: Significant individuals in Britain's past: David Attenborough, Diane Fossey, Charles Darwin, and Richard Attenborough.</p> <p>Geography: Africa</p> <p>Design Technology: Textiles: To design, make and evaluate an African animal hand puppet.</p> <p>Art: African Textiles</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Judaism: The Covenant or Islam: Community and Belonging, Judaism: Rites of Passage and good works OR Islam: Hajj</p> <p>Music: Charanga: Zoo time &amp; Friendship song</p> <p>I Compute: I program &amp; I Animate</p> <p>Spanish: Language Angels</p> <p>PE: Physical Skills          Fundamental skills of coordination with equipment and agility - reaction/response (Green/Red Challenges)</p> <p>Health &amp; Fitness skills          Fundamental skills of agility ball chasing &amp; static floor balance (Green/Red Challenges)</p>
<p><b>Year 3</b></p>	<p><b><u>Cacao Trees and Coco Beans</u></b></p> <p>Science: Plants &amp; Animals and Humans</p> <p>History: Changes in Britain from the Stone Age to Iron Age.</p> <p>Geography: Map Skills</p>	<p><b><u>The Romans</u></b></p> <p>Science:, Forces and magnets</p> <p>History: The Roman Empire and its impact on Britain.</p> <p>Geography: Landscapes: weathering, rivers and mountains.</p> <p>Design Technology: To design, make and evaluate a roman</p>	<p><b><u>Under the Sea</u></b></p> <p>Science: Rocks and Fossils &amp; Light</p> <p>History: History of interest to pupils: Titanic</p> <p>Geography: The Water Cycle (linked with Science) and Climate Change</p>



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	<p>Design Technology: To design, make and evaluate a Christmas chocolate packaging/ gift box.</p> <p>Art: Abstract Art: Frida Kahlo</p> <p>PSHE: Being Me in My World and Celebrating Difference</p> <p>RE: Hinduism: Diwali or Sikhism: The Amrit Ceremony and the Khalsa and Christmas</p> <p>PE: Personal &amp; Social skills Fundamental skills of floor movement patterns and one foot balance skills (Red/Blue Challenges) Fundamental skills of dynamic balance to agility and static seated balance (Red/Blue Challenges)</p>	<p>money holder: purse or wallet.</p> <p>Art: Gaudi and Roman Mosaics</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Hinduism: Beliefs of Sikhism: Sharing and the Community and Hinduism: Pilgrimage to the River Ganges or Sikhism: Prayer and Worship</p> <p>Music: Charanga: Let your spirit fly &amp; Glockenspiel Stage 1</p> <p>I Compute: I Safe, I Simulate, I Network &amp; I Data</p> <p>PE: Cognitive Skills Fundamental Skills of dynamic balance and static balance small base: (Red/Blue Challenges) Creative Skills Fundamental skills of co-ordination - ball skills &amp; counter-balance in pairs (Red/Blue Challenges)</p>	<p>Design Technology: To design, make and evaluate a sandwich or wrap suitable for a boat trip.</p> <p>Art: Pablo Picasso, Vincent Van Gogh, Wassili Kandinsky</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Christianity: Jesus' miracles, Easter</p> <p>Music: Charanga: Three Little Birds &amp; Bringing Us Together</p> <p>I Compute: I Connect, I Podcast &amp; I Program</p> <p>Spanish: Language Angels</p> <p>PE: Applying Physical Skills Fundamental skills of coordination with equipment and agility - reaction/response (Green/Red Challenges)</p> <p>Health &amp; Fitness skills Fundamental skills of agility ball chasing &amp; static floor balance (Green/Red Challenges)</p>
Year 4	<p style="text-align: center;"><b><u>Exciting Egyptians</u></b></p> <p>Science: States of Matter &amp; Electricity</p> <p>History: Ancient Egypt</p> <p>Geography: Maps of the World</p> <p>Design Technology: To design, make and evaluate a pop-up story book on Ancient Egypt.</p> <p>Art: Sculpture: Alberto Giacometti</p>	<p style="text-align: center;"><b><u>The Vikings</u></b></p> <p>Science: Electricity &amp; Sound</p> <p>History: Vikings</p> <p>Geography: Transportation &amp; International Trade</p> <p>Design Technology: Design, make and evaluate a working torch.</p> <p>Art: Pablo Picasso: Self-Portraits</p> <p>PSHE: Dreams and Goals and Healthy Me</p>	<p style="text-align: center;"><b><u>All Creatures Great and Small</u></b></p> <p>Science: Living things &amp; Animals and humans</p> <p>History: Anglo Saxons</p> <p>Geography: Erosion and Deposition</p> <p>Design Technology: Pneumatics: Animals</p> <p>Art: Animal Footprints using printing blocks/ animal skin prints/ Drawing/sketching Anglo Saxon symbols/Celtic knots.</p> <p>PSHE: Being Me in My World and Celebrating Difference and</p>



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	<p>PSHE: Relationships and Changing Me</p> <p>RE: Judaism: Rites of Passage and good works or Buddhism: The 8-fold path, Prayer and Christianity: Worship</p> <p>PE: Personal &amp; Social skills Fundamental skills of floor movement patterns and one foot balance skills(Blue/Pink Challenges) Fundamental skills of dynamic balance to agility and static seated balance (Blue/Pink Challenges)</p>	<p>RE: Judaism: Passover and Easter</p> <p>Music: Charanga: Mamma Mia &amp; Glockenspiel Stage 2</p> <p>I Compute: I Safe, I Programme, I Data &amp; I Mail</p> <p>PE: Gymnastic Skills/Cognitive Skills Fundamental Skills of dynamic balance and static balance small base: (Blue/Pink Challenges) Creative Skills Fundamental skills of co-ordination - ball skills &amp; counterbalance in pairs (Blue/Pink Challenges)</p>	<p>Life Skills</p> <p>RE: Judaism: Beliefs and Practices or Buddhism: Buddha's Teachings, Christmas</p> <p>Music: Charanga: Stop! &amp; Blackbird</p> <p>I Compute: I Animate &amp; I Program</p> <p>Spanish: Language Angels</p> <p>PE: Athletics and Tennis skills Health and Fitness skills Fundamental skills of agility ball chasing and static floor balance work (Blue/Pink Challenges) Applying Physical Skills Fundamental skills of coordination with equipment and agility - reaction/response (Green/Red Challenges)</p>
<p align="center"><b>Year 5</b></p>	<p align="center"><b><u>Terrible Tudors</u></b></p> <p>Science: Forces &amp; Magnets &amp; Properties and changes of materials</p> <p>History: Tudor and Stuart England</p> <p>Geography: Using Maps and North America</p> <p>Design Technology: Frame Structures: build a Tudor house with a working doorbell, by creating a simple series circuit.</p> <p>Art: Abstract Art: David Hockney</p> <p>PSHE: Being Me in My World and Celebrating Differences</p> <p>RE: Sikhism: Belief into action or Hinduism: Prayer and</p>	<p align="center"><b><u>In the News: Calamities and Catastrophes</u></b></p> <p>Science: Living things &amp; Animals and Humans</p> <p>History: Victorians</p> <p>Geography: Volcanos and Earthquakes</p> <p>Design Technology: To design, make and evaluate a superfood salad (linked to science/ current affairs).</p> <p>Art: Katsushika Hokusai</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Sikhism: Beliefs and moral values or Hindu Values, Easter</p> <p>Music: Charanga: Living on a prayer &amp; Classroom Jazz 1</p> <p>I Compute: I Safe, I Draw &amp; I Crypto</p>	<p align="center"><b><u>Space</u></b></p> <p>Science: Forces and magnets &amp; Earth and space</p> <p>History: Mayan Civilization</p> <p>Geography: Biomes and Climate Zones</p> <p>Design Technology: Design and make space robots that can roam the terrain of another planet.</p> <p>Art: David Hockney</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Sikhism: Prayer and worship or Hinduism: Beliefs and moral values, Christian beliefs and Practices</p> <p>Music: Charanga: Make you feel my love &amp; The Fresh Prince of Bel-air</p>



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	<p>Worship, Christmas</p> <p>PE: Personal and social skills</p>	<p>PE: Gymnastics and Basketball</p>	<p>I Compute: I Model, Web &amp; I Program</p> <p>Spanish: Language Angels</p> <p>PE: Athletics and Rounders</p>
<b>Year 6</b>	<p style="text-align: center;"><b><u>Ancient Greece</u></b></p> <p>Science: Light</p> <p>History: Ancient Greece</p> <p>Geography: Using Maps skills</p> <p>Design Technology: To design, make and evaluate a fabric advent calendar</p> <p>Art: Abstract Art: Greek Art work and Sculpture</p> <p>PSHE: Celebrating Differences</p> <p>RE: Islam: Beliefs and Practices, Christianity-Christmas</p> <p>PE: Creative and social skills</p>	<p style="text-align: center;"><b><u>WWII</u></b></p> <p>Science:, Evolution and inheritance &amp; Animals and humans</p> <p>History: World War II</p> <p>Geography: South America: Diversity, Population, Rivers and Mountains.</p> <p>Design Technology: To design, make and evaluate sweet or savoury bread.</p> <p>Art: Henry Moore</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Christianity: Belief and Meaning , Easter</p> <p>Music: Charanga: Happy &amp; Classroom Jazz 2</p> <p>I Compute: I Safe ,I Model, I Data &amp; I Network</p> <p>PE: Gymnastics and Tennis</p>	<p style="text-align: center;"><b><u>Legacy</u></b></p> <p>Science: Living Things &amp; Electricity</p> <p>History: Theme of British History: Gender Equality, Conflict,</p> <p>Geography: Ocean Currents</p> <p>Design Technology: To design, make and evaluate a traditional fairground ride with gears or pulleys e.g. carousel, Ferris wheel.</p> <p>Art: Andy Warhol</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Islam: Beliefs and Moral Values</p> <p>Music: Charanga: You've Got a Friend &amp; Music &amp; Me</p> <p>I Compute: I App &amp; I Program</p> <p>Spanish: Language Angels</p> <p>PE: Athletics and Cricket</p>