



Year 4 Newsletter

. Here is an overview of what your child will be learning this half term during their topic '*Exciting Egyptians*'.

SCIENCE

In Science, we are going to be focusing on the earth and space. We will be explaining why the effect of the earth's movement on seasons is more acute further away to the equator. We will be identifying and explaining why we have time zones across the world and thinking about why we can predict the time of high/low tides.

After, we will be moving on to investigating forces and magnets. We will be comparing and grouping materials looking at which ones attract/repel.



HISTORY

In History, we will be describing changes that have happened over time. We will be asking and answering questions using artefacts from the past to help us gain a greater understanding of history. We will be comparing Egyptian life to our life now using a range of sources to gather evidence.

PSHE

In PSHE, we are focusing on celebrating differences. We will be discussing how we can sometimes make assumptions based on what we see and how we can be influenced by others. We will then move on to learning about bullying. We will be discussing how sometimes it may be hard to spot bullying and what to do if you witness it. We will be thinking about how to problem solve when dealing with bullying. We are then going to discuss what makes us special as individuals and celebrate our differences.



DESIGN TECHNOLOGY

In DT, we are continuing our work looking at levers and linkages. We have created our own examples of these and are now going to start the design for our popup book. We will then select appropriate tools to help us effectively cut, shape and join materials. We will then evaluate our finished design using technical vocabulary.



RELIGIOUS EDUCATION

In RE, we are going to be focusing on Christianity with our key question being 'What is the most significant part of the nativity story for Christians today?'

We will be identifying symbols that are used in Christianity and discussing what each of them represent. Once we have read the nativity story, we will go through the key events. The children will then be designing their own Christingle symbolising what Christmas means to Christians.



Music

In Music, we will be continuing to explore the structure of a song by identifying and naming the different parts. This will involve listening and responding to different songs in a variety of ways.

