



'Exciting Egyptians' Homework

Dear children and adults,

This term's homework is led by our creative curriculum in an effort to develop your own preferred learning style and methods of presentation; to become more independent learners; improve your research and communication skills and engage your whole family in the your experience of school. You will be given several questions to research the answer to each half term. We expect all homework to be of a high standard. We expect it to show effort, pride and time taken and that it is given a high profile from you at home too. We also expect it to be done and handed in on the date due!



READING

You should be reading at home every day. Keep your reading book in your book bag and bring it to school EVERY DAY!



NUMERACY

You need to practice all of your times tables facts every night. Remember to learn the division facts as well as the multiplication facts.

TOPIC WORDS

Do you know what these mean and how to write them?

archaeologist
artefact
Egypt
hieroglyphics
pharaoh
pyramid
sarcophagus
scribes
sphinx
tomb

Make a glossary of these key words.



SPELLING

Each week you will be given a list of words to spell. Please learn these as we will be checking the following week.

Remember you can answer your questions in whichever way you wish such as posters, art work, movies, written poems, stories and PowerPoints. We look forward to seeing your final projects.

YEAR GROUP

4

DATE SET

Friday 20th
November

DATE DUE

Thursday 17th
December

Homework Questions for Y4: Autumn 2

Topic - Exciting Egyptians

Week 1	How were Mummy's sarcophagus' decorated?
	A mummy's sarcophagus was decorated to reflect a person's wealth. What types of items or decoration showed how rich someone was? Use the information you find out to create your own sarcophagus. Think about how you can create it - you could use papier-mâché, card, paper or any other materials you can think of.
Week 2	How did Ancient Egyptians write?
	Research how Egyptians wrote. What tools did they use? What alphabet did they use? Can we use it today? Present your research to the class. This could be a poster, leaflet, example of Egyptian writing or you could translate your name or write a secret message!
Week 3	What are the differences between Ancient Egypt and modern London?
	We have learnt lots about Ancient Egypt and we know lots about modern London where we live. What are the differences between the two? Can you find any ones people may not know about? Are there any similarities? Think about the things we would see London that we wouldn't see in Ancient Egypt. Present your information in different ways - write a non-fiction piece of writing, create a table, make a poster or any other ideas you can think of.
Week 4	What were Ancient Egyptian homes like?
	Research the types of homes and houses the Ancient Egyptians. What were they like? Were they the same for everyone? How were they different for rich and poor people? To present your information, you could build a model of a home, draw a diagram, write a non-fiction piece of writing or draw a floor plan. Think of different things you could try.
Week 5	What were Ancient Egyptian tombs like?
	We have learnt lots about Ancient Egyptian mummification and about Tutankhamun - the most famous tomb discovered! Find out what Ancient Egyptian tombs were like. What was kept there? How were they laid out? What items were put in each room? When you have found your information, make a map of your tomb. Give directions to someone to help them get in or out. You can use directions like forwards, backwards, left and right or north, south, east and west.
Week 6	How much have you learnt about Ancient Egyptians this year?
	Think about all the information you have learnt about Ancient Egyptians since September! Using all this information, create a game for other children to play to help them learn the same information you have. You could make an Ancient Egyptian version of snakes & ladders, snap or just write them a fun quiz or word search. Please remember you can think of other games and ideas too!