

Woodside Primary Academy

Home/School Life Values Contract



Dear Parents/Carers,

At Woodside, we value the vital role which you play in your child's education. We'd like you to feel that we are communicating with you clearly and you know exactly what to expect from teachers and other staff.

A strong partnership between schools and parents ensures that children make the best possible progress and achievement. This contract will help to establish a clear understanding of how you can support your child's education and aid communication with all of us here at Woodside.

Over the page you'll find details of our Home/School Life Values Contract which we ask all children and parents to sign, and which is signed by myself on behalf of Woodside staff and governors. We've based our contract on our Seven Life Values, which guide our day-to-day life at school. The aim is for our staff, children, governors and parents to work together, living by these values.

Shane Tewes, Head Teacher



Pupil - I will: take charge of my own learning; use my initiative; think of how I can help myself before asking the teacher (3B4 me).
School – We will: deliver a curriculum which matches the needs and interests of our pupils.
Governors – We will: act as a body to verify that the school is producing the best possible outcomes for pupils and parents/carers.
Parent – I will: help my child in his/her learning at home by listening to them read daily, taking them to the library, talking to them about their school day and showing how I use English and maths skills in everyday life.



Pupil – I will: treat other people how I would expect to be treated; be polite to adults and children; look after our school environment, resources and property.
School – We will: treat every child equally and provide the support to match their needs; engage with parents/carers in a polite, mutually respectful way.
Governors – We will: act as a critical friend to the school; listen to any parental issues properly brought before us.
Parent – I will: engage with teachers, staff and other parents/carers politely and honestly; if I have concerns about another child, I will raise this with the school not the child or their parent.



Pupil – I will: speak clearly and with pride; share my answers, ideas and opinions with my talk partner, class and teacher; stand up for what I know is right.
School – We will: ensure we have a clear picture of the needs and abilities of children in our care; ensure that all staff are fully trained and able to deliver great learning for all.
Governors – We will: ensure that we are well-versed in relevant school matters so that we are able to make informed decisions on school recommendations.
Parent – I will: be confident to raise any queries, concerns or suggestions with the relevant member of staff and work together in the best interests of my and other parents’ children.



Pupil – I will: keep on going and persevere; always try my best to achieve my goals and targets; accept feedback from my teacher when I have made a mistake.
School – We will: never give up on any child but will always work to ensure they make the best possible progress in their learning and social development.
Governors – As volunteers, we will commit to deliver our statutory duties.
Parent – I will: always try my best to support my child with his/her learning and to ensure she/he has high attendance and arrives at school promptly.



Pupil – I will: share and be friendly to others; include other children in games and learning; help other people; let people join in if they are sad or lonely.
School – We will: encourage and praise children in their learning and social development; listen carefully to difficulties and issues from pupils and parents/carers
Governors – We will: be a source of support for the school and parents/carers.
Parent – I will: encourage and praise my child in his/her learning and development as a good citizen.



Pupil – I will: always tell the truth, let my teacher know when I am finding work hard, own up if I have made a bad choice or done the wrong thing.
School – We will: treat all children and adults fairly; communicate clearly to parents/carers about their child’s achievements, needs and development points.
Governors – We will: publish minutes of our meetings to ensure all stake holders are informed.
Parent – I will: deal fairly with school; communicate my queries, concerns and ideas sincerely.



Pupil – I will: take responsibility for my own actions; make sure I follow our Life Values; look after myself and others.
School – We will: act *in loco parentis* and ensure every pupil is safe, happy and learning.
Governors – We will: hold the school to account for its performance and outcomes for children.
Parent – I will: help my child to learn, work in cooperation with school, and do my best to help my child become a responsible citizen.

Agreed by:

PRINT NAME: Pupil: School: Parent

SIGN: School: Parent