

English

Activities

Spring 1

Pack C

Writing Activity Guidance

Every day, write a diary entry explaining what you are doing at home, how you are feeling and what your family are also doing.

You should also draw a picture in the box provided!

Remember to write about the most interesting events of your day or if nothing significant has happened, write about what you have been thinking or daydreaming about! This could be visiting your favourite theme park or eating your favourite dinner!

Use the checklist below to remind you what to include;

Did I...

include the date and/or time?

use the words 'I', 'my', 'we' and 'our'?

write as if I were there?


talk about where events happened?

write about the most important events in order?


describe my feelings?

use time linking words, e.g. next, first, then?

Day 1 Diary Entry

This image shows a blank sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.


Day 2 Diary Entry



Day 3 Diary Entry



Day 4 Diary Entry



Day 5 Diary Entry



Day 6 Diary Entry

This image shows a blank sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Day 7 Diary Entry




Day 8 Diary Entry

[illegible]

Day 9 Diary Entry



Day 10 Diary Entry

[illegible]

Writing Activity 1: Write a character description of a pirate

Use the word bank to write an interesting description of the pirate.
Think about both what they look like and how they act.



caring	rude	happy
beautiful	friendly	proud
angry	ugly	sly
evil	clever	handsome
kind	honest	nasty
gentle	pretty	wicked
cross	grumpy	horrible
brave	shy	mean
noble	polite	wise
calm	bold	helpful
scary	smart	furious
cunning	unkind	jolly
cruel	charming	

Success Criteria

Use different sentence starters

Conjunctions

Powerful adjectives / expanded noun phrases

Aa ., ? !

Writing Activity 1: Pirate Character description

Writing Activity 2: To write a fact file.

Did you know there were real pirates once upon a time? Use the internet or books from around your home to research a real pirate

Now create your own fact file explaining who your pirate is, where they came from, how they got their name and what they were famous for! Finally add any other interesting facts and illustrations.



Success Criteria

Conjunctions

Adjectives

Technical vocabulary

Opening sentences

A., ?!

Writing Activity 3: To write a fact file.

Real name: _____

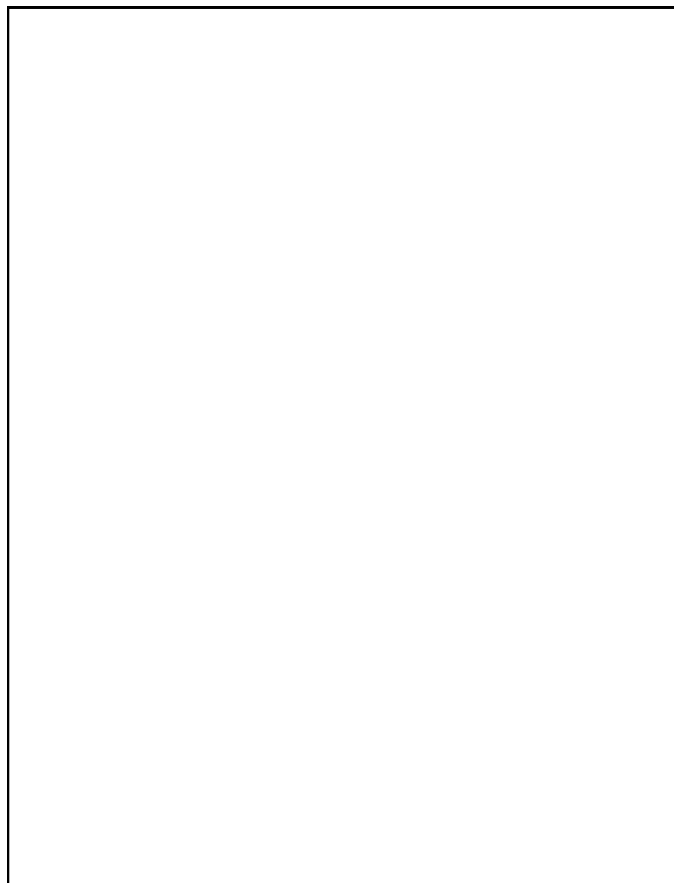
Country of Origin: _____

Pirate name: _____

How did your pirate get his/her nickname?

Appearance:

What did he/she look like? Draw a sketch in the box.



Name of their ship:

What was the size of their crew?

Add any other interesting facts you found out about your pirate:

Draw a picture of your pirate’s ship:



Writing Activity 3: To write a postcard

We're off on an underwater adventure! For this activity, you're going to be creating your own imaginary sea-bed city. The more imaginative and ridiculous the better! Your first challenge is to draw a map of your underwater city. Find the biggest piece of paper you can find for this activity! Think about these questions as you design your city.

What the plants are like?

What are they made of?

What are the creatures like?

What do they eat?

Where do the inhabitants live?

Do they have a leader? Where does the leader live?

What is your underwater world called?

Now that you've got a good plan for your underwater city and you know how it works, I'd like you to imagine that you are the Head of the Tourist Board and it's your responsibility to get people to come and visit your city. You need to produce **a postcard from a visitor to your imaginary world**. What did they do? What did they eat? Who did they meet? Where did they stay?



Writing Activity 3: To write a postcard

Success Criteria

Conjunctions

Adjectives

Technical vocabulary

Opening sentences

A., ?!



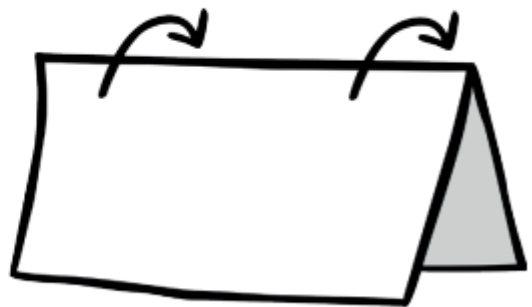
Writing Activity 4: To write instructions

Look carefully over the instructions below and try to make your own pirate hat out of newspaper. Think about each step you need to take and how you could teach a friend to make a hat too.

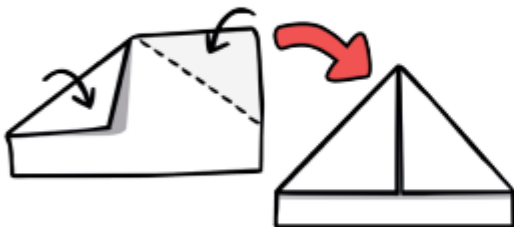
1 Use a large rectangular piece of paper or newspaper.



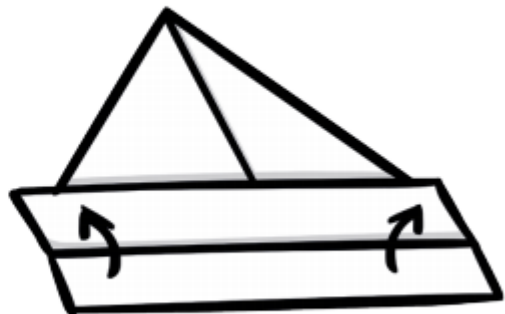
2 Fold the paper in half.



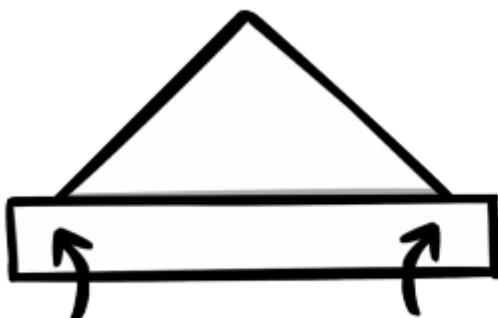
3 Fold over the top corners so they meet in the middle.



4 Lift up the front flap at the bottom and fold.



5 Flip the paper over and repeat.



6 Aarr! Your hat is ready to wear matey!



Writing Activity 4: To write instructions

Today you are going to be writing instructions about how to make a pirate hat. Remember that you need to begin with a title for your instructions, then a list of what you need.

Ensure that you use numerals (numbers) to order your instructions and most importantly use imperative (bossy) verbs to tell your readers what to do. Finally, don't forget time connectives to help order each step.

E.g.

How to Make a Pirate Hat

What you need.

- Newspaper

What to do.

1. First, take a large sheet of newspaper
2.

Success Criteria

Time connectives
Imperative (bossy) verbs
Numerals
Titles/sub-titles
A., ?!

Writing Activity 4: To write instructions
