



# Woodside Primary Academy

## Home Learning

## Pack B English

### Everyday Tasks

Read with your child everyday using their home reader books or the books assigned on bug club.

Ask your child a variety of questions about the books they are reading.

Here are some examples:

#### **Vocabulary Questions with Victor**

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



#### **Inference Questions with Iggy**

What do you think.... means? Why do you think that?  
Why do you think...?  
How do you think....?  
When do you think....?  
Where do you think...?  
How has the author made us think that...?



#### **Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...
































At the end of every day, please write a diary entry of your day, taking into account how you are feeling and the things you have been doing.

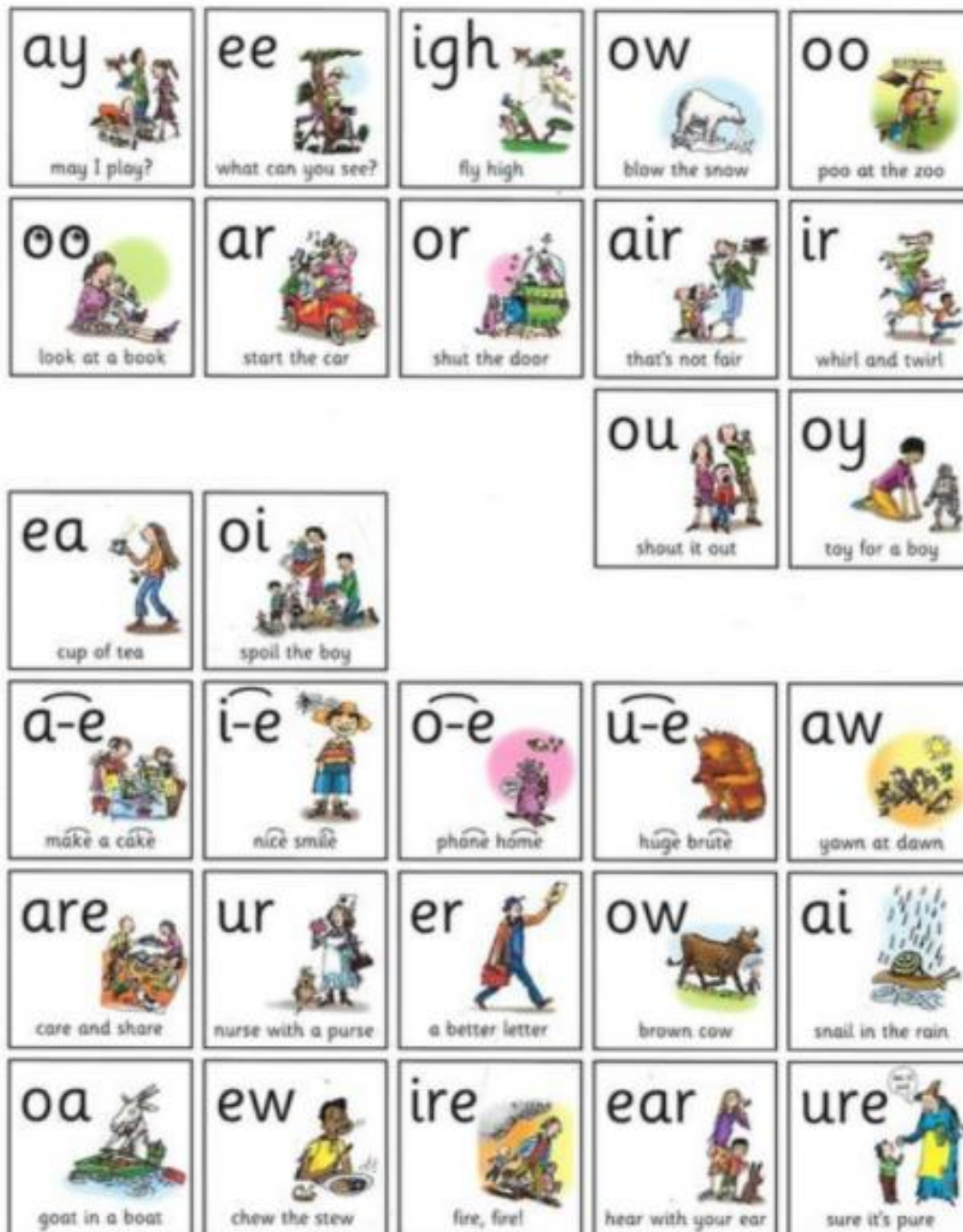
Parents: Encourage your child to think about why they may have been feeling this way, encourage them to think about what they would like to achieve tomorrow.

## Sound Mats

Speed sounds set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

## Set 2 & 3 sounds



Day 1

## Spelling, Punctuation and Grammar

Watch this BBC Bitesize video on capital letters and full stops:

<https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk>

Rewrite the sentences below to make sure that it has full stops and capital letters.

Check the sentence when you have finished!

the girl has a red jumper

he has brown hair

the cat purred quietly

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## Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpq5Bo> (Do these at the start of every session. Children practice all the set 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics

<https://www.youtube.com/watch?v=LILeh-ok7rs>

Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out, using the sound buttons to help them.

Air port

short

sport

If you are unsure of how to do this, please see the parental support documents.

Show the children these pictures. The children have to write what they can see. If your child isn't sure, tell them the word and then ask your child to write the word, using the sounds they can hear in the word. If they are finding this hard please support them to sound out the word.



Horn



Morning



Storm

Lastly, choose a picture above and write a sentence about what you see.

## **English**

Listen to this story 'Rosie Revere, Engineer' :

<https://www.youtube.com/watch?v=31eBdgnPsCo> or Search for Rosie Revere, Engineer on Youtube.

## **Task**

Once you have heard/read the story, we would like you to create a story strip, like the one below. You might choose to do 2 boxes for the beginning, 2 boxes for the middle and 2 for the end. Remember to only pick out the most important parts of the story.

Name: \_\_\_\_\_

1.	2.	3.
4.	5.	6.

### **CHALLENGE:**

Can you add time connectives to match each picture?

Time connectives are words that help us sequence ideas.

For example: First, next, then, after, finally, as soon as possible, at the end, in the beginning. Try and think of some more exciting ones!

## Day 2

### **Spelling, Punctuation and Grammar**

Sequence these words correctly to fix the sentence. Rewrite them below.



dress and blue a hair. blonde  
Cinderella has



fluffy had colourful eggs. bunny The

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## Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpq5Bo> (Do these at the start of every session. Children practice all the set 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics

<https://www.youtube.com/watch?v=OhRxww2WmpI>



Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out, using the sound buttons to help them.

bird

twirl

whirl

If you are unsure of how to do this, please see the parental support documents.

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bird



shirt



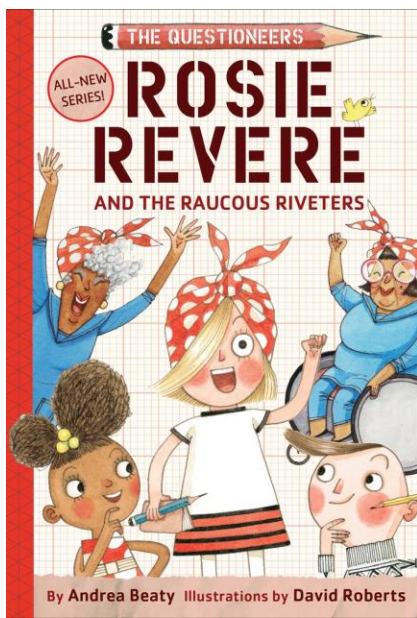
Skirt

Lastly, Choose a picture and write a sentence about what you can see.

### English

Re-listen to this story 'Rosie Revere, Engineer' :

<https://www.youtube.com/watch?v=31eBdgnPsCo> and then look back at your story board.



Remember to use:

Capital letters, full stops and finger spaces

Adjectives - describing words

Connectives - and, so, but, because

Sentence starters - One day, suddenly, When Rosie...

## Day 3

### Spelling, Punctuation and Grammar

Imagine you are in a farm and you can feed two animals. Write at least 2 sentences about who you would like to feed using the conjunction and.

Example: I went to the farm to feed a cow and a cat.

Remember capital letters, finger spaces and full stops!



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## Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpg5Bo> (Do these at the start of every session. Children practice all the set 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics

[https://www.youtube.com/watch?v=Eok\\_d5ch0OU](https://www.youtube.com/watch?v=Eok_d5ch0OU)

Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out, using the sound buttons to help them.

ow!

brown

crown

If you are unsure of how to do this, please see the parental support documents.

Show the children these pictures. The children have to write what they can see. If your child isn't sure, tell them the word and then ask your child to write the word, using the sounds they can hear in the word. If they are finding this hard please support them to sound out the word.



Clown



COW



Frown

Lastly, choose a picture and write a sentence about it.

## English

### Task

Listen back to the story. What did Rosie make? Can you design your own invention? Make sure you add labels to the invention to help make it clear what everything is.

### Think about:

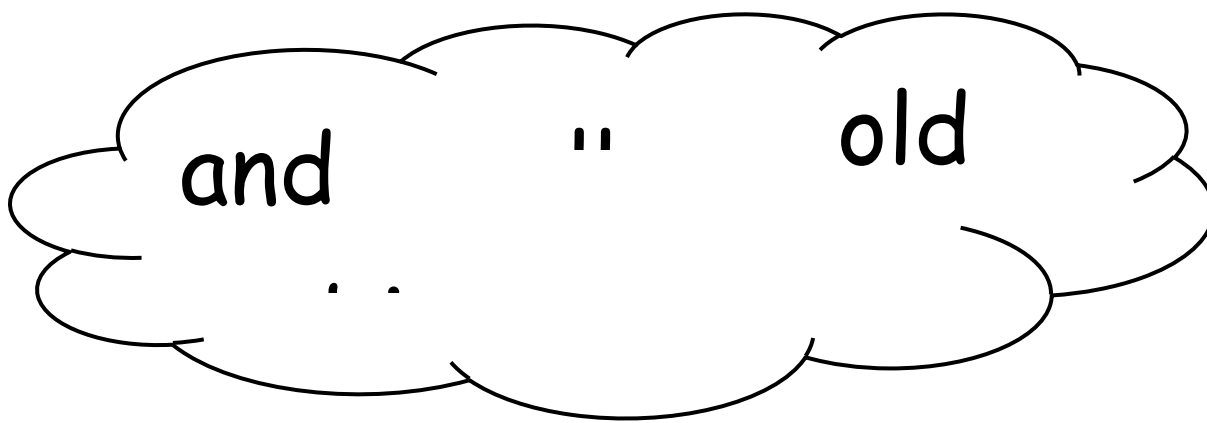
What is going to do?

What will it be used for?  
What will it be made from?  
Will it have moving parts?  
How big or small?



Day 4

Spelling, Punctuation and Grammar



Can you write the missing high frequency words in the sentence?

1. Jimmy \_\_\_\_\_ Kimmy love school.

2. How \_\_\_\_ you?

3. My new shoes are too\_\_\_\_\_ .

4. It rained \_\_\_\_\_ day yesterday.

5. I am 6 years \_\_\_\_\_.

## Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpq5Bo> (Do these at the start of every session. Children practice all the set 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics



<https://www.youtube.com/watch?v=4Bn2DPmVjkI>

Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out, using the sound buttons to help them.

think

moth

brother

If you are unsure of how to do this, please see the parental support documents.

Show the children these pictures. The children have to write what they can see. If your child isn't sure, tell them the word and then ask your child to write the word, using the sounds they can hear in the word. If they are finding this hard please support them to sound out the word.



tooth



third



froth

Lastly, choose a picture and write a sentence about it.

## English

### Task



Look back at your invention. What have you made?

Can you write sentences about your invention?

Can you use 'and' and 'because' to connect to ideas together?

Try and think of different ways to begin your sentences.

**Remember capital letters, finger spaces and full stops!**

### **Challenge**

**Can you make a poster to advertise your invention?**

## Day 5

### **Spelling, Punctuation and Grammar**

Find videos on exclamation marks and question marks here:

<https://www.bbc.co.uk/bitesize/topics/z8x6cj6>

Insert the correct piece of punctuation to complete the sentence below.

Read the sentence aloud first to help you figure out whether it is a question, an exclamation or a normal sentence.



Happy birthday

I went to visit my aunty last night

What is your favourite ice cream flavour

She was so proud

Where did you put your jumper and water bottle

**Challenge:** Write your own question or sentence using ? and !

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## Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpq5Bo> (Do these at the start of every session. Children practice all the set 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics

[https://www.youtube.com/watch?v=IRTITdRL\\_cU](https://www.youtube.com/watch?v=IRTITdRL_cU)

Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out, using the sound buttons to help them.

thoy



play



joy



If you are unsure of how to do this, please see the parental support documents.

Show the children these pictures. The children have to write what they can see. If your child isn't sure, tell them the word and then ask your child to write the word, using the sounds they can hear in the word. If they are finding this hard please support them to sound out the word.



toys



destroy



oyster

Lastly, choose a photo and write a sentence about it.

**English**



## Task

Look carefully at this photo.

Think about:

What is happening?

Where are they?

Who are they?

Why are they there?

What happened before?

What will happen after?

Can you answer those questions? Write your answers down in sentences.

## Day 6

## Spelling, Punctuation and Grammar

Adjectives are describing words. Draw a circle around the adjective in each sentence:

The boy made a tasty treat.

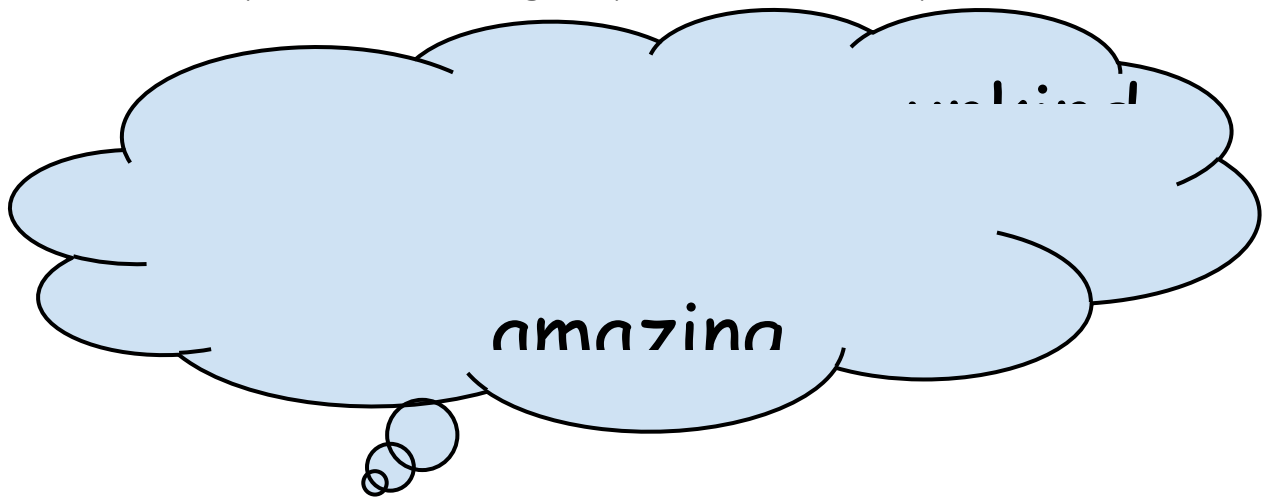
The tiny ant found food.

The fox has orange fur.

I feel very happy today.

**Challenge:** Write your own sentences using the adjectives in the cloud.

**Remember** capital letters, finger spaces and full stops!



## Phonics



Start with speed Sounds <https://www.youtube.com/watch?v=h8m6YFr0gig>  
<https://www.youtube.com/watch?v=aROBV1zaFDM> (Do these at the start of every session.

Children practise all the set 1, 2&3 sounds)

Lesson on the new sounds taught by Mr Thorne Does phonics

<https://www.youtube.com/watch?v=UzCVmpy6uvq>

Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out.

boil



coin



joint



If you are unsure of how to do this, please see the parental support documents.

Show the children these pictures. The children have to write what they can see. If your child isn't sure, tell them the word and then ask your child to write the word, using the sounds they can hear in the word. If they are finding this hard please support them to sound out the word.



Noise ('se' is a digraph - two letters that make one sound)



coin



soil

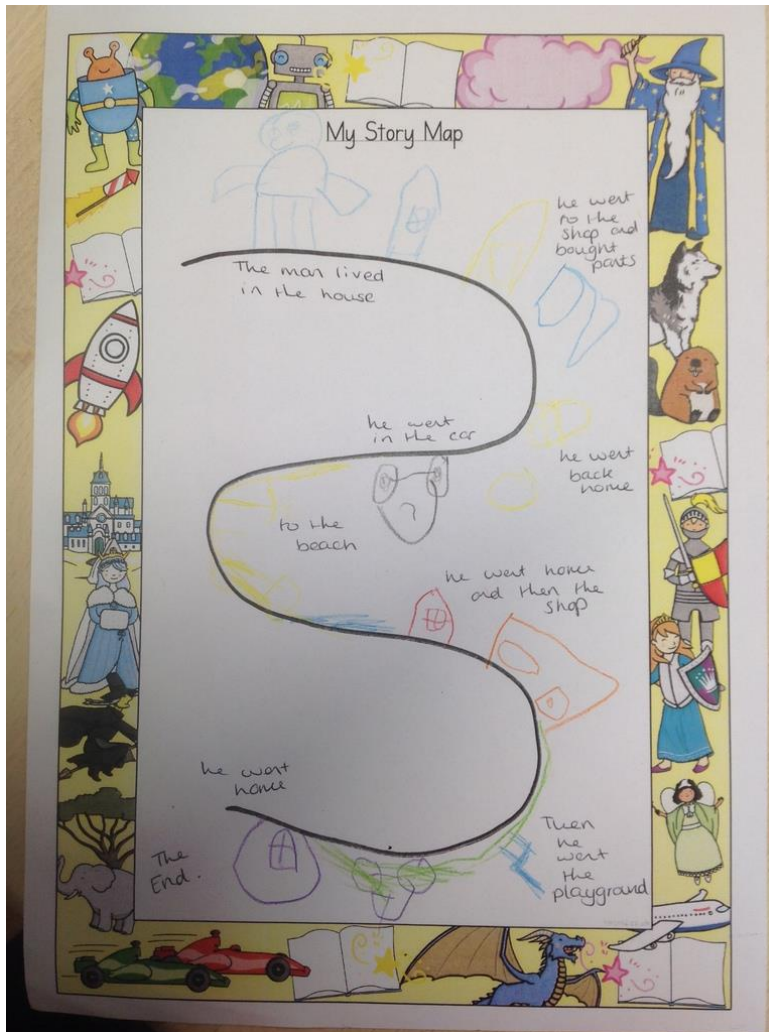
Lastly, choose a picture and write a sentence about it.

## English

Listen to this story: The Hundred Decker Bus : [The Hundred Decker Bus](#) | [Read aloud](#) | [Story Book](#) | [Children Story](#) | [Bedtime Story](#) | [Mike Smith - YouTube](#) (Or Search for The Hundred Decker Bus on Youtube)

## Task

Once you have listened to the story, can you make a story map like the one below. We start at the beginning and we draw arrows to sequence our ideas together. Choose 6 parts to draw.



## Challenge

Can you add time connectives to each picture?

Can you add an adjective to describe the characters you draw?

# Day 7

## Spelling, Punctuation and Grammar

### prefix un-

Using the prefix un- turns the word into the opposite. It usually means not. Unhappy means not happy.

Match the words to their opposites by drawing a line.

Kind

Unlock

Lock

Unfold

Fold

Unkind

Rewrite the sentences using the prefix un-

**Example:** She was feeling very **well** ----> She was feeling very **unwell**.

1. Can you help me **pack** my suitcase?

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2. I need to **cover** the surprise.

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**Challenge:** Can you think of any more words that begin with the prefix un- ?

## Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpq5Bo> (Do these at the start of every session. Children practice all the set 1, 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics

[Mr Thorne Does Phonics - Episode AIR - YouTube](#)

Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out, using the sound buttons to help them.

stair

fair

hairy

If you are unsure of how to do this, please see the parental support documents.

Show the children these pictures. The children have to write what they can see. If your child isn't sure, tell them the word and then ask your child to write the word, using the sounds they can hear in the word. If they are finding this hard please support them to sound out the word.



chairs



fairy



Stairs

Lastly, choose a picture and write a sentence about it.

## English

Look at your story map from yesterday. Can you write sentences to match the pictures you have drawn?

### Challenge

Can you begin to use 'and' in your writing to connect 2 clauses together?

### Example



As always, the small man hopped onto the big, red bus  
and started to drive it.

Day 8

Spelling, Punctuation and Grammar

Can you write a sentence using the conjunction because?  
The conjunction **because** helps us explain **why**. Watch this short video  
that shows us why we use because:

<https://www.youtube.com/watch?v=12CNNORawk8>

**Finish these sentences using because**

Miss Sunshine drank milk **because**\_\_\_\_\_.

I like going to the school **because**\_\_\_\_\_.

**Challenge:** Write a sentence explaining what your favourite dessert is  
and why.





Example: My favourite dessert is Eton Mess because I like strawberries and cream.

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Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpq5Bo> (Do these at the start of every session. Children practice all the set 1, 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics

[https://www.youtube.com/watch?v=IRTITdRL\\_cU](https://www.youtube.com/watch?v=IRTITdRL_cU)

Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out, using the sound buttons to help them.



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cake



grapes



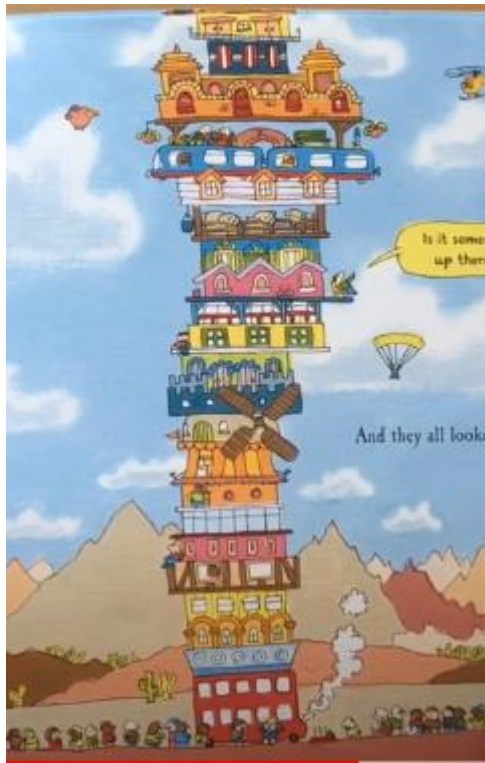
Whale

Lastly, choose a picture and write a sentence about it.

# English

Look at this picture. What do you see?  
Can you label the picture by identifying all the adjectives you can think of.

Example:



a big red bus

Day 9

## Spelling, Punctuation and Grammar

Using a capital letter for proper nouns.

Capital letters are always at the beginning of a sentence. They are also used for the names of people, places, months and days of the week.

Example: Mr Worgan went to Wales on Saturday morning.

Correct these sentences by putting the capital letters in the right place.

1. it is lovely living in england.
2. miss Jade likes teaching guided reading.
3. solomon and oscar are best friends.
4. it was snowing on sunday.
5. my sister Elise has red hair and freckles.

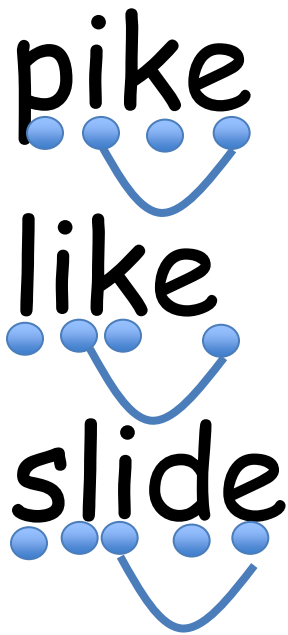
## Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpq5Bo> (Do these at the start of every session. Children practice all the set 1, 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics

[https://www.youtube.com/watch?v=IRTITdRL\\_cU](https://www.youtube.com/watch?v=IRTITdRL_cU)

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Show the children these pictures. The children have to write what they can see. If your child isn't sure, tell them the word and then ask your child to write the word, using the sounds they can hear in the word. If they are finding this hard please support them to sound out the word.



trike



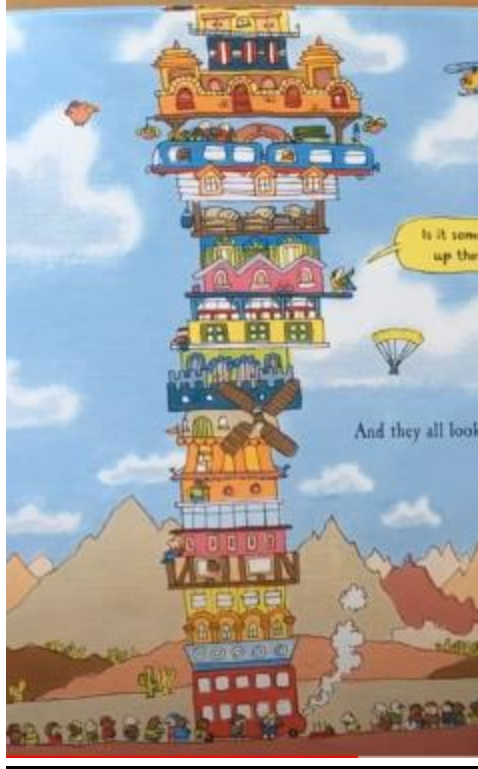
slice



mice

Lastly, choose a picture and write a sentence about it.

English



### Task

Put your ideas into a sentence. Use all the adjectives you made a list of and put them into a sentence.

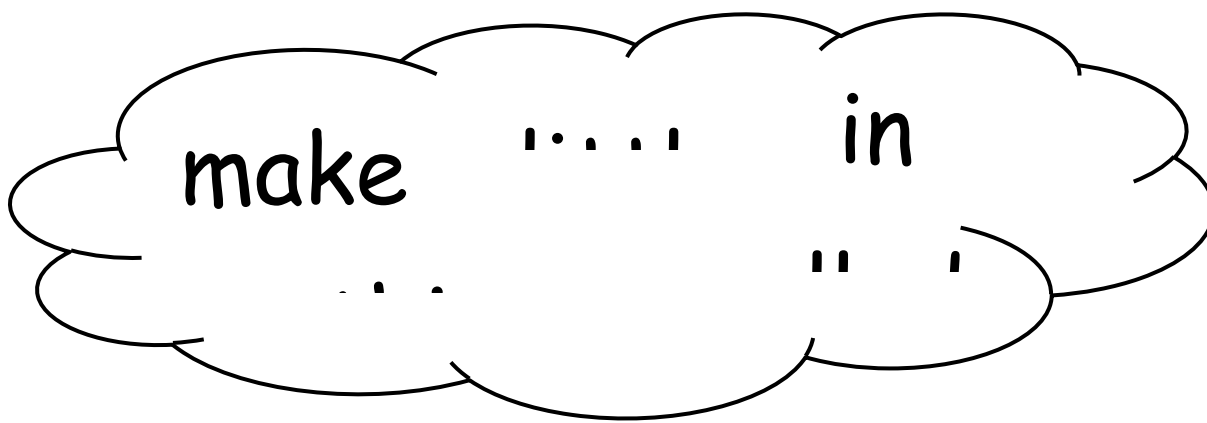
Remember capital letters, full stops and finger spaces.

Example: The big red bus is being squashed underneath all the other heavy transports.

## Day 10

### Spelling, Punctuation and Grammar





Can you fill in the missing high frequency words in these sentences?

1. A \_\_\_\_\_ insect was sitting on a branch.
2. I \_\_\_\_\_ my best friend last night.
3. The books are \_\_\_\_\_ my toolkit.
4. \_\_\_\_\_ is the best day of my life!
5. I \_\_\_\_\_ friends easily.

**Challenge:** Write your own sentences using the high frequency words in the cloud.

## Phonics

Start with speed Sounds <https://www.youtube.com/watch?v=p7hRbrpq5Bo> (Do these at the start of every session. Children practice all the set 1, 2 sounds)

Lesson on the new sounds taught by 'Mr Thorne Does' phonics

[https://www.youtube.com/watch?v=IRTITdRL\\_cU](https://www.youtube.com/watch?v=IRTITdRL_cU)

Blending the sounds together for reading. Show the children these words and the children have to read them by sounding out, using the sound buttons to help them.



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Show the children these pictures. The children have to write what they can see. If your child isn't sure, tell them the word and then ask your child to write the word, using the sounds they can hear in the word. If they are finding this hard please support them to sound out the word.



smoke



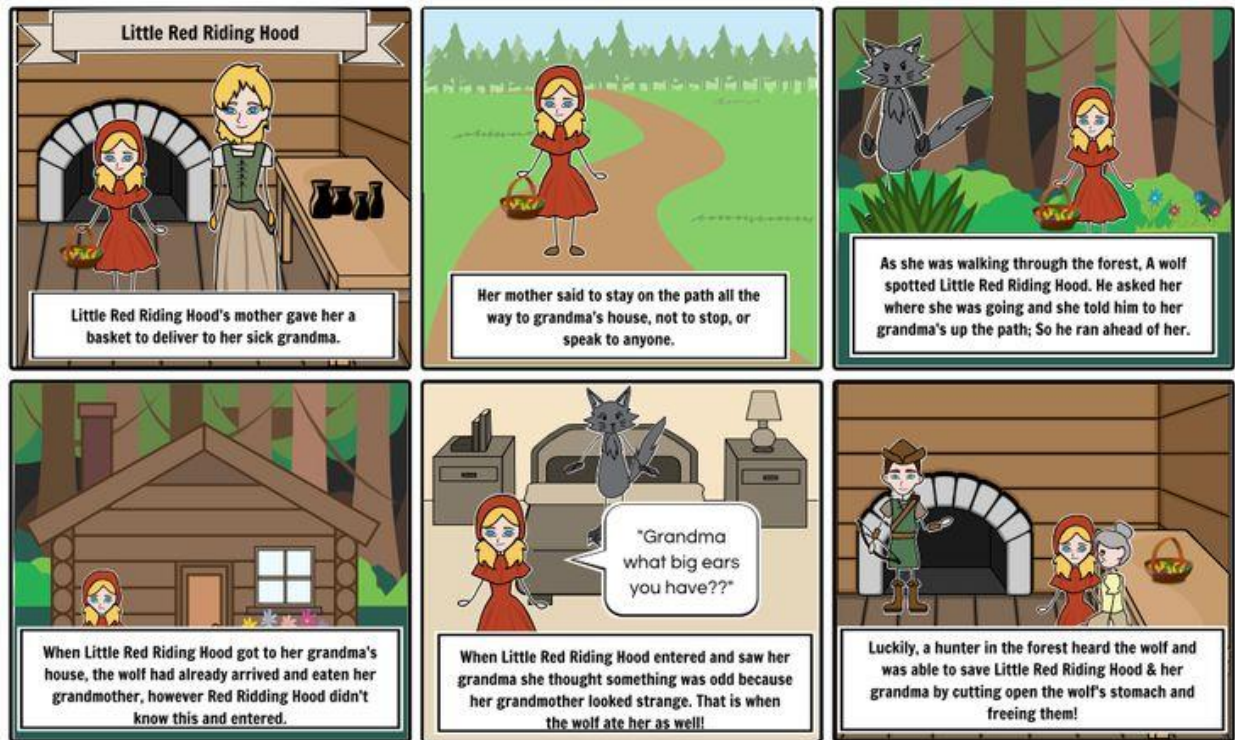
broke



stone

Lastly, choose a picture and write a sentence about it.

English



Create your own at [StoryboardThat.com](https://www.storyboardthat.com)

Look carefully at this story board. Can you write a story to match the pictures? Look carefully at each picture. What is happening? Who is there?