

# SPELLING IDEAS

Look, say, analyse,  
cover, write, check

Children should look at and say the new word and then discuss what they notice about it before covering, spelling and checking.

It is really valuable to analyse the word. Look for patterns, shapes, prefixes/suffixes, root words etc.

*Joined  
handwriting*

Practising words in joined handwriting helps our brains learn the pattern of the word.

Hangman

Playing word games can really help with words that need practising.

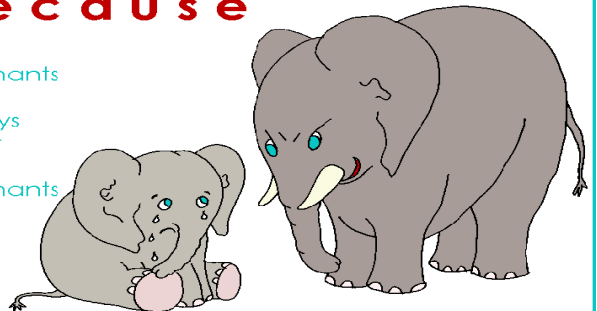


Mnemonics

A memory aid. It is great fun to make up a phrase using words beginning with each letter to help remember spellings.

**b e c a u s e**

big  
elephants  
can  
always  
upset  
small  
elephants



Word sort

Used to support the identification of patterns in words.

Sort words into groups based on:  
word class, patterns, prefixes,  
Suffixes etc.

## Odd one out

Spellings can be sorted into groups depending on word class, spellings or anything you (or the children) like!

earth	answer
island	interest
heart	popular
fruit	difficult

## Visual reminders



## Phonics/segmenting

It is important for children to recognise that segmenting is the opposite of blending (used to decode new words).

### SEGMENTING

- Breaking down words for spelling.

cat

c a t

## Crosswords and word searches

