



Year 4

Rule of Law		Individual Liberty		Mutual Respect		Democracy		Tolerance of those of different faiths and beliefs	
*Children know the school rules and the expectations, the rewards and sanctions.	Autumn Term	*In PSHE children learn how their actions affect themselves and others	Autumn Term	*Children know the schools life values, school rules and the expectations, the rewards and sanctions.	Autumn Term	*Children vote for their members of Parliament	Autumn Term	* In music, children learn to appreciate a wide range of music from different traditions	Throughout the year
*PSHE lessons teach the children about why and how laws are used to protect themselves.	Autumn Term	* In PSHE, children reflect on and celebrate their achievements	Spring Term	* In RE the children learn and study questions relating to Judaism and Christianity.	Autumn Term	* In History, the children will use evidence to ask questions about the past. They will learn about the Vikings and how their society compares to ours.	Summer Term	* In RE the children learn and study questions relating to Judaism and Christianity.	Autumn Term
* In History, the children will use evidence to ask questions about the past. They will learn about the Vikings and how their society compares to ours.	Summer Term	* In PSHE, children learn of the importance of protecting themselves online	Spring Term	* In RE the children learn and study questions relating to Judaism and Christianity.	Spring Term	*Focussed assemblies which promote Democracy.	Throughout the year	* In RE the children learn and study questions relating to Judaism and Christianity.	Spring Term
*Focussed assemblies which promote Rule of Law.	Throughout the year	*In PSHE, they learn about a balanced-lifestyle.	Spring Term	* In RE the children learn and study questions relating to Judaism and Christianity.	Summer Term			* In RE the children learn and study questions relating to Judaism and Christianity.	Summer Term
* In RE the children learn and study questions relating to Judaism and Christianity.	Autumn Term	* In Science, they learn the principles of a healthy and varied diet.	Spring Term	* They develop strategies to solve disputes and conflict	Throughout the year			* In art, they look at Ancient Egyptian art and replicate some of the techniques used	Autumn and Spring Term
* In RE the children learn and study questions relating to Judaism and Christianity.	Spring Term	* They will recognise when and how to ask for help and resist pressure to do something wrong.	Summer Term	* In PSHE they realise the nature and consequences of bullying, discrimination, teasing and aggressive behaviours	Throughout the year			*Assemblies which mark and celebrate significant religious festivals.	Throughout the year
* In RE the children learn and study questions relating to Judaism and Christianity.	Summer Term	*Focussed assemblies which promote Individual Liberty.	Throughout the year	*Working alongside children with specific educational needs.	Summer Term			*Focussed assemblies which promote Tolerance	Throughout the year
		* In RE the children learn and study questions relating to Judaism and Christianity.	Spring Term	* Children learn to listen and respond respectfully to a wide range of people, to feel confident to raise their own concerns.	Throughout the year			Anti-Bullying Week	Autumn Term
		* In RE the children learn and study questions relating to Judaism and Christianity.	Summer Term	* In PSHE, children will listen and respond respectfully to a wide range of people. They will learn to recognise and care about other people's feelings.	Throughout the year			*Children participated in Black History month activities.	Autumn Term
				*Focussed assemblies which promote Mutual Respect.	Throughout the year			World Religion Day	Spring Term
				*Children participated in Black History month activities.	Autumn Term				
				Anti-Bullying Week	Autumn Term				