Year 5 Homework
Autumn 2 Half Term

Dear children and adults,
This term's homework is led by our creative curriculum in an effort to develop your own preferred learning style and methods of presentation; to become more independent learners; improve your research and communication skills and engage your whole family in your experience of school. You will be given several questions to research the answer to each half term. We expect all homework to be of a high standard. We expect it to show effort, pride and time taken and that it is given a high profile from you at home too. We also expect it to be done and handed in on the date due.



READING

You should be reading at home every day. Choose your banded book from the reading corner and sign it out using the class scanner. Keep your reading book in your book bag and bring it to school every day.



Maths

You need to practice all of your times tables facts up to 12x12 every night. Remember to learn the corresponding division facts as well as the multiplication facts.

Key Vocabulary

Do you know what these mean and how to write them?

climate
committee
congress
temperature
human features
physical features
collage
ingredients
mixed media
traders
settlers
solar system
continents
glacier



SPELLING

A full spelling list for Autumn is at the end of this document. Children will be taught each week's spelling rule on Monday and then complete a spelling test on Friday.

Remember you can answer your questions in whichever way you wish such as posters, artwork, movies, written poems, stories and PowerPoints. We look forward to seeing your final projects.

YEAR GROUP 5

DATE SET

Friday 6th November 2026

DATE DUE

Friday 11th December 2026

Homework Questions for Year 5: Autumn 2

Notes	Anti -Bullying - Cool to be Kind
Week 1 w/b 9 November 2026	**Choose some of these activities to do at home:** • ***Kindness Chain-*** **Pass it on! Start a kindness chain by doing one good deed today** • ***Compliment Cards-*** **Write or share a kind note. A small compliment can brighten someone's day – who will you write a compliment card for? Write one each day this week for a member of your family or friends – see what reaction you get!**
Notes	**Geography – UN – Climate Change COP30**
Week 2 w/b 16th November 2026	**What is COP30?** **Find out what you can about this important event – Who, What Where, Why and When.** **What environmental issue do you feel passionate about? Create a poster to share your views and opinions and ideas how we can protect our precious world.**
Notes	**Science = Sublime Science**
Week 3 w/b 23rd Nov 2026	**Working as a scientist, invent your own science experiment to show to your class. Use resources from around your home - NO CHEMICALS or FIRE and make sure you are with an adult!**
Notes	**Geography/ History – St Andrews Day**
Week 4 w/b 30 November 2026	**When, what is St Andrews Day and why is it celebrated?** • **Explore traditional Scottish dishes such as cookies or Scottish tablets!** • **Research some Scottish folklore and legends/ stories about St Andrew.**
Notes	**Science – SPACE**
Week 5 w/b 7th December 2026	**Artwork: Create a piece of artwork depicting an aspect of our Solar System or Space.** **3D Model: Construct a 3D model of a planet of your choice.** **Fact File: Compile a fact file about a planet.** **Newspaper Article: Write a newspaper article documenting a famous space mission.**
Ongoing throughout the half term	**CURRENT AFFAIRS - Find out what is happening in your local area, nationally and globally? Find a piece of interesting news for each one to report to your class.**

Autumn 2

W/C	Spellings – Year 5	Spellings – Focus groups (from Year 3)
w/c 2/11/26	aggressive ancient community conscience environment familiar mischievous neighbour nuisance variety	book took foot wood good boat coat road coach goal
w/c 9/11/26- plural possessive apostrophes review- singular possessive apostrophe	animals' children's branches' endings' houses' leaves' stories' witches' women's parents's	clown's child's sister's brother's mother's father's bear's child's camel's animal's
w/c 16/11/26 review: More prefixes: *anti-*, *un-*, *in-* Mastery: Verb prefixes: *dis-*, *mis-*	disarm disembark displease discombobulate disengage misalign miscalculate misinterpret misspell misunderstand	unhappy unfair unlock unhealthy unusual incredible inactive incorrect inhale antisocial

w/c 23/11/26 review: More prefixes: il-, in-/im-, ir- Mastery: Verb prefixes: *de-*, *re-*, *over-*	deflate deforest decamp reclaim recreate research revise overbake overexaggerate overturn	illegal illiterate illogical irresponsible irregular irrelevant impossible important imperfect immature
w/c 30/11/26 mastery: Homophones and other words that are often confused Review: Homophones and near-homophones	heard herd led lead past passed farther father guessed guest	of off woman women accept except groan grown great grate
w/c 7/12/26 review: Homophones and near-homophones	Choose your 10 trickiest spellings from this half term to revise.	Night Knight Ball Bawl Heel He'll Heal Where were