Year 4 Homework Autumn 2

Dear children and adults,
Please see below for the year group homework. Whilst we expect all pupils to read and practice their times tables each day, please note that the curriculum homework is an optional extra.
Should your child choose to complete the homework, we have planned it so that it is suited to your child's own preferred learning style and methods of presentation; to become more independent learners; improve their research and communication skills and engage their whole family in their experience of school.
Your child will be given several questions to research the answer to each half term.
We expect all homework to be of a high standard which reflects effort and pride in the time taken to complete the work.



READING

You should be reading at home every day for at least 15 minutes. We would love to know what your favourite book or who your favourite author is! Recommend a book to your teacher or someone in your family.



NUMERACY

You need to practice all your times tables facts every night. Remember to learn the division facts as well as the multiplication facts. Please log onto TT Rockstars:
https://play.ttrockstars.com/

TOPIC WORDS

Do you know what these mean and how to write them?

composition
shade
tint
condensation
Victorian
rainforest
canopy
equator
sustainability
emergent
world
climate change
eco system

Make a glossary of these key words.



SPELLING

Each week you will be learning a new spelling rule on a Monday and how to apply it in your own work. You will have a spelling test at the end of the week on Friday to see how much you have learnt!
Spellings for the term are on the last page! Happy spelling!
!

Remember you can answer your questions in whichever way you wish such as posters, artwork, movies, written poems, stories and PowerPoints. We look forward to seeing your final projects.

YEAR GROUP 4

DATE SET
Friday 13th November 2026

DATE DUE
Friday 18th December 2026

Homework Questions for Y4: Autumn 2	
Week 1- w.b 16.11.26	**Sustainability – how can we protect bugs?**
	Design and or make an insect hotel for your garden or for the school garden to help protect bugs and insects. Take photos or bring it in and be prepared to tell us how you made it! Give your hotel a name eg The Bugoy, The Antchester, The Beetz ! Google: insect hotels for inspiration
Week 2 – w.b. 23.11.26	**Geography - where in the world?**
	The main places where rainforests grow are Brazil, Peru, Columbia, Ecuador, Papa New Guinea and Mexico. Choose one of these countries and create an information leaflet/ poster / presentation about the country – include things like: population, cuisine, currency, language(s) spoken, the flag, famous facts, history, religion, cities, rivers and famous landmarks.
Week 3 – w.b 30.11.26	**Art: Still life**
	Look at items around your home – can you put together a still life composition and recreate it using whatever media you choose – paint, computer, pencil, felt tips etc. Be as creative as you like!
Week 4 – w.b 7.12.26	**History: Victorian children**
	Think about what life would be as a Victorian child. Write a diary based on what a child would have done in a typical day. You can choose the activities but think about your recent visit to the Ragged School, too. Talk about what they did and how they felt about it.
Week 5 – w.b 14.12.26	**Geography: Local community - Do you want to explore?**
	With your family, go on your own expedition to somewhere in your local community. Draw a map, take photos, make sketches, describe what you saw. What was your favourite part, worst part and even better if! Think about what you might need to take with you on your trip!

W/C	Spellings – Year 4	Spellings – Focus groups
w/c 2/11/26	although answer arrived believe continue decide difficult enough group guarded	his house I'm if in into it it's
w/c 9/11/26	brochure chalet champagne charlatan chef chic chiffon crochet machine parachute	just like little look looked made make me
w/c 16/11/26	babies' boys' children's class' Cyprus's fathers' girls' James's men's	mum my no not now of off old
w/c 23/11/26	mothers' parents' people's girls' James's men's Leon's	on one out people put said saw see
w/c 30/11/26	accept except affect effect berry bury medal meddle	she some so same that the their them
w/c 7/12/26	Personal spelling - identify up to five pairs of homophones that they find difficult to remember and spell.	then there they this time to up very

1.Learn your weekly spellings each week – Look, Say, Cover, Write and Check – you will be tested at the end of the week

2. Remember the rule learnt in class – practice with your friends during the week and in EMW

3. Put each word into your own sentence.

Extend – Find more examples of the week's rule in your reading book/ newspaper etc.

Investigate other words with the same rule and impress your teacher with the words you have found!