Year 3 Autumn 2 Homework

Dear children and adults,
Please see below for the year group homework. Whilst we expect all pupils to read and practice their times tables each day, please note that the curriculum homework is an optional extra. Should your child choose to complete the homework, we have planned it so that it is suited to your child's own preferred learning style and methods of presentation; to become more independent learners; improve their research and communication skills and engage their whole family in their experience at school.
Your child will be given several questions to research the answer to each half term. We expect all homework to be of a high standard which reflects effort and pride in the time taken to complete the work.



READING

You should be reading at home every day. You have a class reading record in school to sign for when you have read. Keep your reading book in your bag and bring it to school every day.

NUMERACY

You need to practise your 2, 3, 4, 5, 8 and 10 times tables every evening. Remember to learn the corresponding division facts as well as the multiplication facts. You should use TTRockstars to help you. You will also need to practise your number bonds.

Key Vocabulary

Do you know what these mean and how to write them?

carbohydrate
protein
fat
fibre
vitamin
mineral
nutrient
tradition
belief
hunter-gatherer
evaporation
food chain
sustainability

Make a glossary of these key words.



SPELLING

Each term, you will be given a list of words to spell. Please learn these as we will be checking weekly.

Remember:

You can answer your questions in whichever way you wish, such as posters, art work, movies, written poems, stories and PowerPoints. We look forward to seeing your final projects!

YEAR GROUP
3

DATE SET
Friday 14th November 2025

DATE DUE
Friday 19th December 2025

Homework Questions for Y3: Autumn Term 2

Week 3 W/B 16th November	**Science: Do I eat a balanced diet?**
	We have been learning about the 7 nutrients that humans need to stay healthy. For your challenge this week, we would like you to keep a food diary. Write down all of the foods that you eat each meal, and everything that you drink as well. At the end of the week, think about the foods you have eaten – have you had a good mix of all the food groups? Use the Eatwell Guide to help you – you can find this online.
Week 4 W/B 23rd November	**History: How did Britain change in the Bronze Age?**
	In the Bronze Age, life in Britain changed again from life at the end of the Stone Age. See if you can find out: why it is called the Bronze Age, some of the main changes and inventions that came about – and how they impacted the way that people lived.
Week 5 W/B 30th November	**Art & Design: Create a piece of artwork that celebrates your local area.**
	In Art & Design we will be looking at the artwork of Camille Pissarro, who created paintings of cities. This week your challenge is to take a photo of your local area (it could be your street, an area with shops nearby or a local part) and recreate it as a piece of artwork. You might want to draw, paint, collage or use a combination of all 3!
Week 6 W/B 7th December	**Geography: What are volcanoes? What are earthquakes? Where do they occur?**
	In Geography we will be learning about volcanoes and earthquakes. Can you find out all about these natural phenomena and how/where they occur? Create a fact file about it. We would like you to answer the following questions: 1). What are they? 2). How and where do they occur? 3). What are their features? 4). Draw a picture and label it.
Week 7 W/B 14th December	**Science: How should I look after my teeth?**
	In Science we will be learning about human teeth – which types we have, what they are made up of and what they help us to do. We need to look after our teeth to keep them clean and strong. Create a guide to how to look after your teeth.

Extra Challenge!

IN THE NEWS

Every week, we would like you to find out about what is happening in the world. Try to find out one thing that is happening locally (in London), nationally (in the UK) and globally (in other countries around the world).