



RE



Long Term Whole School Overview

RE Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery 2-3 Topic	My Day	What's in the Garden?	Our Pets	Farm Animals	Making Music	Musical Stories
<u>Term and Focus</u>	Begin to have sense of Self	Christmas Songs and Rhymes	Have a sense of self and own immediate family and relationships.	Notices differences between people	Make connections between features of their family and other families	Imitate everyday actions and events from own family and cultural background
<u>Prior Learning</u>	N/A	N/A	N/A	N/A	N/A	N/A
<u>Future Learning</u>	Nursery 3-4 Autumn 1 - Begin to have sense of self and their own life story and family's history	Nursery 3-4 Autumn 2 - The Special people in the Christmas story	Nursery 3-4 Autumn 1 - Begin to have sense of self and their own life story and family's history	Nursery 3-4 Spring 1 - Show an interest in different occupations	Nursery 3-4 Spring 1 - Develop positive attitudes about different people.	Nursery 3-4 Spring 2 - Show an interest in different occupations
Nursery 3-4 Topic	Marvellous Me	What's on Wood Street?	People Who Help Us	Our Garden	Little Explorers	Let's Pretend
<u>Term and Focus</u>	Begin to have sense of self and their own life story and family's history	The Special people in the Christmas story	Show an interest in different occupations	Develop positive attitudes about different people.	To begin to relate emotions to different experiences	To be able to express a point of view
<u>Prior Learning</u>	Nursery 2-3 Autumn 1 - Begin to have sense of Self	Nursery 2-3 Autumn 2 - Christmas Songs and Rhymes	Nursery 2 – 3 Spring 2 - Notice differences between people	Nursery 2-3 Spring 2 - Notice differences between people	Nursery 2-3 Summer 1 - Imitate everyday actions and events from own family and cultural background	Nursery 2-3 Summer 1 - Make connections between features of their family and other families
<u>Future Learning</u>	Year R Autumn 1 - Talk about members in their family and community	Year R Autumn 2 - Recognise that people have different beliefs and celebrate special times in different ways	Year R Spring 1 - Understand that some places are special to members of their community.	Year R Spring 1 - To compare and contrast characters from stories, including figures from the past	Year R Summer 1 - To compare and contrast characters from stories, including figures from the past	Year R Summer 2 - To compare and contrast characters from stories, including figures from the past
Year R Topic	We are Superheroes	Festivals	Wonderful Walthamstow	Little Investigators	Traditional Tales	Modern Tales
<u>Term and Focus</u>	To have a sense of their own life story and family's history.	Recognise that people have different beliefs and celebrate special times in different ways	Understand that some places are special to members of their community	Begin to compare and contrast characters from stories, including figures from the past	To compare and contrast characters from stories, including figures from the past	

<u>Prior Learning</u>	Nursery 3-4 Autumn 1 Begin to have sense of self and their own life story and family's history	Nursery 3-4 Autumn 2 Show an interest in different occupations	Nursery 3 - 4 Spring 1 Show an interest in different occupations	Nursery 3 – 4 Spring 2 To begin to relate emotions to different experiences	Nursery 3 -4 Summer 1 To begin to relate emotions to different experiences	Nursery 3 -4 Summer 2 To be able to express a point of view
<u>Future Learning</u>	Year 1 Autumn 1 – How did the world begin?	Year 1 Autumn 2 – What do some people believe God looks like?	Year 1 Autumn 2 – What do some people believe God looks like?	Year 1 Spring 1 – Why should we care the world?	Year 1 Autumn 1 – How did the world begin?	Year 1 Autumn 1 – How did the world begin?
Year 1						
<u>Term and Focus</u>	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know new babies are special?	Why should we care for others?
<u>Prior Learning</u>	Year R Autumn 1	Year R Autumn 2	Year R Spring 1	Year R Spring 1	Year R Autumn 1	Year R Spring 1
<u>Future Learning</u>	Year 2 Spring 2	Year 2 Spring 1	Year 2 Spring 2	Year 2 Autumn 1	Year 2 Spring 1	Year 2 Autumn 2
Year 2						
<u>Term and Focus</u>	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
<u>Prior Learning</u>	Year 1 Spring 1	Year 1 Summer 2	Year 1 Summer 1	Year 1 Spring 1	Year 1 Autumn 1	Year 1 Spring 2
<u>Future Learning</u>	Year 3 Autumn 2	Year 3 Summer 1	Year 3 Autumn 1	Year 3 Autumn 1	Year 4 Summer 2	Year 5 Summer 2
Year 3						
<u>Term and Focus</u>	What makes us human?	Where do morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
<u>Prior Learning</u>	Year 2 Spring 1	Year 2 Autumn 1	Year 2 Summer 1	Year 2 Autumn 1	Year 2 Autumn 1	Year 2 Autumn 1
<u>Future Learning</u>						
Year 4						
<u>Term and Focus</u>	Are all religions equal?	What makes some text sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the bible the bestselling book of all time?	Does the language of the scripture matter?
<u>Prior Learning</u>	Year 1 Summer 1	Year 3 Spring 1	Year 3 Spring 2	Year 2 Spring 2	Year 3 Spring 1	Year 3 Spring 1
<u>Future Learning</u>	Year 5 Autumn 1	Year 4 Summer 1	Year 5 Autumn 1	Year 5 Autumn 1	Year 5 Autumn 2	Year 5 Autumn 2
Year 5						

<u>Term and Focus</u>	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? Part 1	What happens when we die? Part 2	Who should get to be in charge?	Why are some places in the world significant to believers?
<u>Prior Learning</u>	Year 4 Spring 1	Year 4 Autumn 1	Year 3 Spring 2	Year 3 Spring 2	Year 4 Autumn 1	Year 2 Summer 2
<u>Future Learning</u>	Year 6 Spring 2	Year 6 Summer 1	Year 6 Summer 2	Year 6 Summer 2	Year 6 Autumn 1	Year 6 Autumn 2
Year 6						
<u>Term and Focus</u>	Why does religion look different around the world? Part 1	Why does religion look different around the world? Part 2	Why is it better to be there in person?	Why is there suffering? Part 1	Why is there suffering? Part 2	What place does religion have in our world today?
<u>Prior Learning</u>	Year 5 Autumn 2	Year 5 Autumn 2	Year 3 Spring 2	Year 6 Autumn 1	Year 6 Autumn 1	Year 5 Autumn 1
<u>Future Learning</u>	KS3	KS3	KS3	KS3	KS3	KS3