



# Year 2 Homework

Dear children and adults,

This term's homework is led by our creative curriculum in an effort to develop your own preferred learning style and methods of presentation; to become more independent learners; improve your research and communication skills and engage your whole family in the your experience of school. You will be given several questions to research the answer to each half term. We expect all homework to be of a high standard. We expect it to show effort, pride and time taken and that it is given a high profile from you at home too. We also expect it to be done and handed in on the date due.



## READING

You should be reading at home every day for 10 minutes. You have a class reading record in school to sign for when you have read. Keep your reading book in your book bag and bring it to school every day.



## NUMERACY

You need to practice the 2-, 5- and 10-times tables facts every night. Remember to learn the corresponding division facts as well as the multiplication facts.

## Key Vocabulary

Do you know what these mean and how to write them?

rotating  
force  
continent  
country  
climate  
Equator  
light source  
sound source  
decades  
problem-solving  
hopes  
collage  
primary colour  
secondary colour

Make a glossary of these key words.



## SPELLING

Each week you will be given a list of words to spell. Please learn these as we will be checking the following week.

Remember you can answer your questions in whichever way you wish such as posters, artwork, movies, written poems, stories and PowerPoints. We look forward to seeing your final projects.


## YEAR GROUP 2

DATE SET  
Friday 12th  
September 2025

## DATE DUE

Thursday, 23<sup>rd</sup>  
October 2025.

## Homework Questions for Year 2: Autumn 1

<b>Notes</b>	<b>History</b>
<b>Week 1</b> w/ b 15 <sup>th</sup> September 2025.	<b>What was school like for a family member?</b> Interview a member of your family who attended school a while ago (e.g. grandparents, aunty, parents). Find out what their school was like: What was their classroom like? What did they learn about? What subjects did they learn?  Create a poster with all the information you have found out. Can you reflect and compare their school to Woodside?
	<b>PSHE</b>
<b>Week 2</b> w/b 22 <sup>nd</sup> September 2025.	<b>All About Me Rap</b> In PSHE we will be discussing how we are unique and special. Can you write a rap about yourself? What makes you unique? What makes you special?  Why not write your rap down or get a family member to record your rap?
<b>Notes</b>	<b>Art</b>
<b>Week 3</b> w/b 29 <sup>th</sup> September 2025.	<b>Autumn Collage</b> Using your art skills can you create an autumn collage thinking about what colours are associated with autumn. What textures and mixed media could you use to create your autumn collage? Be creative! 
<b>Notes</b>	<b>Geography</b>
<b>Week 4</b> w/b 6 <sup>th</sup> October 2025.	<b>What is your favourite continent?</b> Choose one of the seven continents. Find out some facts about it - What countries are in this continent? What famous landmarks will you find on this continent? What is the weather like on this continent? Can you locate the continent is on a map? What is the climate like?
<b>Notes</b>	<b>Science</b>
<b>Week 5</b> w/b 13 <sup>th</sup> October 2025.	<b>Is it a human-made or a natural source of light?</b> Look at different sources of light around your home and the environment. What sources of light are human made can you see? Make a table listing the human-made and natural sources of lights.
<b>Notes</b>	<b>Art</b>
<b>Week 6</b> w/b 20 <sup>th</sup> October 2025.	<b>Create your own rocket!</b> Get inspired by Mae Jemison and use recycled products to create your own rocket. Do your research and use your creative skills to make a rocket to fly to space with. 