

Woodside Primary Academy
Review of Spending for Academic Year 2018-2019



Pupil Premium Grant Expenditure Report to Governors and Parents

Pupil Premium

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. In the 2014 to 2015 financial year, schools received £1,300 for each eligible primary-aged pupil. The Pupil Premium Grant is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals or who have claimed in the last 6 years, as well as students who have been looked after continuously for more than 6 months by the local authority. All schools are required to report on the amount of funding and how this is being used.

Principles

Assessment for Learning (AFL) is at the heart of teaching and learning at Woodside. AFL is a continuous process in which teachers work with students to understand and identify any gaps or misconceptions, or where there is a need for further challenge. This allows the teacher to tailor the learning to the child's individual needs. We allocate over 15% of the Pupil Premium Grant to make sure all children have their needs met through this quality first teaching, nearly 60% of the funding on additional teachers and intervention groups for academic progress, with the remaining 25% on pastoral and welfare support. Thus Woodside Primary Academy ensures that appropriate provision is made for children who belong to vulnerable groups and their academic and welfare needs are adequately assessed and met throughout the year.

We carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at Woodside and Nationally and other Pupil Premium Nationally (see 'outcomes' in spending allocation grid below).

Pupil Premium Grant (PPG) received in April 2017 for period April 2017 to March 2018 (based on January 2016 census)	
Total number of pupils on roll	994
Total number of pupils eligible for PP	357
Amount of PPG received per child	£1320
Total amount of PPG received	£453,000

Objectives

- To reduce the attainment gap between Woodside's PPG and non PPG pupils nationally in reading, writing and maths.
- To ensure high attainment of more-able and gifted and talented PPG pupils.
- To increase targeted extended school opportunities for PPG pupils.
- To increase the range of services available to support the wellbeing of PPG pupils.
- To increase the punctuality and attendance of PPG pupils through increased monitoring and engagement with families.
- To support new to English PPG children.

Summary of spending and actions taken:

Attainment and Progress

- Support underachieving pupils in literacy and numeracy by providing quality first teaching (55% additional teachers to support in classes), supported by well-trained LSA support staff.
- 1:1 Tuition/targeted intervention
- All SLT have teaching commitment and plan with a designated Year Group to support children who require increased progress in small groups for core subjects

- Targeted free clubs for PPG pupils including reading, maths, art, writing, music, extended provision.
- Target PPG children for extra reading in the afternoons
- Resources for intervention

Well-being and pastoral support

- Support PPG pupils with identified barriers to learning through a range of targeted interventions for all subjects
- Support PPG children with appropriate members of the behaviour / nurture support team
- Early support for PPG pupils with special educational needs whilst awaiting SEN funding
- Additional LSA support for statemented PPG pupils, where appropriate

Attendance/ Family Support

- Support for vulnerable PPG families via Home School Support Officer
- Dedicated time for the Home School Support Officer to work with the families of PPG pupils to increase attendance percentages and improve punctuality
- Dedicated time for Attendance Officer to take additional action where vulnerable PPG pupil attendance remains below national average

Outcomes to date:

Please see extracts from Raise on Line below

Record of PPG spending April 2016 to March 2017 by item / project:

Item/project	Cost	Objective	Outcome
Additional teachers and staffing across school	185,000	School wide targeted support and interventions. Additional teacher in targeted year groups and specialists SLT teaching all morning	Woodside PP children surpassed the <i>national</i> percentages for PP children in the following areas: <ul style="list-style-type: none"> • Y1 phonics screening; • Y2 phonics screening; • KS1 Average Point Score in Reading, Writing and Mathematics; • KS2 Average Point Score in Reading, Writing and Mathematics as well as Grammar, Punctuation and Spelling; Our PP children in some of the above areas have also surpassed the <i>National</i> figures for non-PP children.
Staff CPD	34,000	Courses for senior leaders and teachers (to in Including closing the Gap, middle leader	The Value Added figures for progress between KS1 and KS2 is significantly higher than National figures.
Well being and pastoral services	72,000	In school Home School Support Officer, Behaviour Support Team.	The number of recorded behaviour incidents of PP children has significantly reduced, ensuring improved learning behaviour as evidenced through book looks, learning walks and classroom observations.
Targeted and free invitational clubs	11,240	Clubs for children throughout the school including reading, maths art, music, PE and	PP children have access to a high quality range of extra-curricular activity before, during and after school that has developed confidence and sense of belonging in the local community.

		extended provision.	
Attendance and punctuality support	16,000	Education Welfare Service.	Attendance is an ongoing focus. The school EWO continues to focus on PP children with persistent absence records.
Targeted intervention/1:1 Tuition and 1:1 support	82,000	LSA Interventions groups/1:1 readers/additional support	As 1.
Educational resources and experiences	22,200	Resources, subsidised trips and music lessons for PPG pupils.	PP children have the opportunities to attend educational visits and music lessons, for example, that are paid for from the PPG that they would have otherwise been unable to attend.
Quality first teaching	45,000	Opportunities for teachers to improve their teaching, through observations, team teaching, additional support	As 1.
TOTAL	471,240		

Current Academic year April 2018 March 2019 – projected spend

Pupil Premium Grant (PPG) received in April 2018 for Academic Year 2018/2019 (based on January 2017 census)

Total number of pupils on roll	1036
Total number of pupils eligible for PP	330
Amount of PPG received per child	£1,320
Total amount of PPG received	£435,600

Planned PPG spending 2017-2018 by item / project:

Pupil Premium Planned Spending Breakdown	Brief Details (including year groups involved in this initiative or action)	Planned Expenditure
Additional teachers and staffing across school	School wide targeted support and interventions. Additional teacher in targeted year groups and specialists SLT teaching all morning	120,040
Additional EYFS practitioner	EAL / language focus	15,000
Staff CPD	Courses for senior leaders and teachers (to in Including closing the Gap, middle leaders	20,000
Well being and pastoral services	In school Home School Support Officer, Behaviour Support Team.	97,560

Targeted and free invitational clubs	Clubs for children throughout the school including reading, maths art, music, PE and extended provision.	15,000
Attendance and punctuality support	Education Welfare Service.	18,000
Targeted intervention/1:1 Tuition and 1:1 support	LSA Interventions groups/1:1 readers/additional support	85,000
Educational resources and experiences	Resources, subsidised trips and music lessons for PPG pupils.	15,000
Quality first teaching	Opportunities for teachers to improve their teaching, through observations, team teaching, additional support	35,000
Enrichment Provision	Friday afternoon enrichment and support for PP pupils	24,000
<i>total</i>		<i>£435,600</i>

