

Academic Year: 2022-23	Total fund allocated: £24,640	Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain daily activity to get all pupils undertaking 30 minutes of additional activity per day</p> <p>We have organized Lunchtime activities on sites basketball, football and additional activities. Year groups and Classes are timetabled in to allow for sharing.</p> <p>Increased duration of lunchtime to promote more physical activity.</p> <p>Improved lunchtime and breaktime engagement through equipment and staff training.</p> <p>Morning exercise</p>	<p>5 a day interactive school package with home access.</p> <p>Jasmine active home access</p> <p>Online videos for all children to access – PE Subject leader recordings.</p> <p>Increase of playground equipment i.e additional balls and resources and climbing walls.</p> <p>Additional training for staff.</p> <p>PE coaches to lead a Morning motivation session in playground before school with a large speaker and microphone.</p>	£400.80	<ul style="list-style-type: none"> • ALL pupils involved in daily 5 a day exercise sessions before registration in the morning and before they leave after school. This is using the 5 a day program. • Teachers using brain breaks to ensure an active lifestyle and getting children active. • Less sedentary learning implemented throughout the school • Children have access to physical activity at home through school holidays and weekends. • Links sent to parents with login to allow single device login. • Children are timetabled in at both break and lunchtimes to enable sharing of areas. • Speakers and microphones for PE coaches to lead session. • Parents invited to join in the session. 	<ul style="list-style-type: none"> • Increase use of active lessons • Increased provision of equipment • Get up and move sessions for all pupils across the week. • Home engagement • Little booklets to engage pupils and assist tracking.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE & School sport.</p> <p>Celebrate nationwide events such as National School Sports Week to raise attainment through personal improvement. Children are encouraged strive to be the best they can be.</p> <p>Meeting sporting stars and partaking in get up and move events.</p> <p>Engage in sports council meeting at school</p> <p>Improve parent-pupil engagement via opening a wider variety of clubs.</p>	<ul style="list-style-type: none"> • Home achievements – Picture highlights, Videos, feedback from children and parents. • Achievements (both intra and inter school) to be added to the Sport celebration notice boards on both sites • PE Learning walls. • Displays updated in Sports hall to enhance learning environment. • Achievements celebrated in assemblies & newsletters to parents • Offer a wider variety of clubs. • Engage with outside sports providers. 		<ul style="list-style-type: none"> • Learning Environment • boards updated • parent feedback • SLT feedback • Governor feedback 	<ul style="list-style-type: none"> • Physical education takes main roles in the curriculum with lessons having active elements throughout. • Improved communication with parents highlighting events. • Leaflets provided half term of available sports holiday clubs. • Information sheet for parents.

	<ul style="list-style-type: none"> • Achievements shown and highlighted on school website & newsletter. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Continued implementation of the Create Development Real legacy programme.</p> <p>Purchase of additional sound equipment to enable a broader teaching of Real PE.</p> <p>Develop individuals through support and guidance within formal and informal settings.</p> <p>Team teaching to develop further understanding of the curriculum and display best practice.</p>	<p>Real PE Legacy Package</p> <ul style="list-style-type: none"> • Updated schemes of work for school • Real Gym access • Real Dance access • CPD courses for teachers • CPD course for Subject leader • Deep Dive session with Create development coordinator and PE subject leader. • Release of Subject leader • Employment of additional sports staff including dance tutor/teacher. <ul style="list-style-type: none"> • Burst Program for parents. 	<p>£2,433</p>	<ul style="list-style-type: none"> • Increased pupil participation in all year groups • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to PE, health and well-being • Improved behaviour and attendance • Positive impact on whole school improvement • Easier pupil management • Increase profile of physical activity being 'fun' and 'exciting' for our children • A culture of high expectations with all pupils making secure and sustained progress • Successful strategies to engage families to develop and sustain healthy habits and behaviours 	<ul style="list-style-type: none"> • Increased CPD opportunities for staff • Inclusion of the Real play scheme with Pastoral team. • Development of the Real Gym as a stand alone subject. • Development of the Real Dance as a stand alone subject. • Further development of the learning environment. • Continued deployment of the Real Pe programme with class teachers.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>To raise participation rates in areas of activities in ECC or Enrichment based activities.</p> <p>Improvement children ability to use a variety of ways to travel to school via walking , cycling and scooting.</p>	<p>Extra-curriculum sports club programme Employment of local sports club coaches to provide extra-curricular sporting opportunities</p> <p>Enrichment Provision Providing children with the opportunity to take part in sports they have never played before such as Karate, Street dance, Roller skating, Cheerleading, Ballet and off-site Athletics, BMX biking and Rock climbing.</p> <p>Enrichment Provision Sports fair to allow children to try out a variety of sports and experience new opportunities.</p> <p>Bike ability Bike-Ability is available for pupils Year 3 through to Year 6. Children go from beginners cyclists in Level 1 to confident road users by the end of Level 3.</p>		<ul style="list-style-type: none"> • Club Registers to show up take of ECC • Variety and range of ECC has been broadened. • More children taking part in physical activities. The whole school will be involved in enrichment activities for 1 term. • Larger numbers of children using bike racks • Larger number of children using scooters • Additional purchase of storage facilities for scooters and bikes. 	<ul style="list-style-type: none"> • Improve school-Sports Club links • Number of clubs run via school club links • Encourage staff who are part of clubs to assist in delivering ECC.
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To be part of the Waltham Forest School Sport Network</p> <p>To increase participation in competitive school sports</p>	<p>Entry into Borough Competitions Comprehensive calendar of competitions throughout the year for Key stages 1 & 2</p>	<p>£1,300</p>	<ul style="list-style-type: none"> • Paying to be part of the Waltham Forest School Sports Network (WFSSN) allows Woodside to access competitions and events across the school 	<ul style="list-style-type: none"> • Increase number of competitions entered by years 1&3

<p>To establish pathways for our more able pupils to develop their talents across a range of sporting disciplines</p> <p>Build links with schools to increase participation in competitive environment.</p>	<p>Entry into Borough Competitions Arrangement of links for pupils to link with local clubs in order to continue development.</p>		<ul style="list-style-type: none"> • Borough Competition successes • Links with clubs allows for future ECC to be created and allow for more access for children. 	
Total Spend				
Carry over	£			
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>				
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>				
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>				
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>			YES	

