

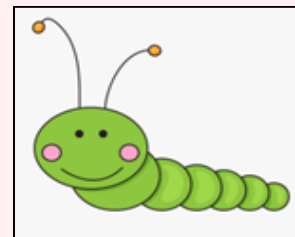


Welcome to Woodside Primary Academy Nursery



2-3's Provision 2023-2024

Our under 3s provision caters for children between the ages of 2 - 3 years



Kind Caterpillars & Independent Dragonflies

0208 520 5168

Email address: nursey@woodside-academy.org

Website address: www.woodsideprimaryacademy.com

Welcome to Kind Caterpillars & Independent Dragonflies

Woodside Primary Academy Nursery forms part of the school's outstanding provision. The nursery has a dedicated team of experienced leaders, qualified teachers and early years practitioners who provide exceptional care, learning and personal development for all children. The nursery has an established reputation for 'high quality' care and education amongst our current and returning families.

The setting comprises of five nursery classes; for children aged from two to four years old.

- **Confident Grasshoppers** 6 months to 2 years
- **Independent Dragonfly & Kind Caterpillar** rooms for our children aged 2-3 years old.
- **Responsible Ladybird, Honest Bumblebee & Respectful Butterfly** classes for our children aged 3-4 years old.

Our Nursery Offer

We offer a wide range of provision to support the needs of all families

- **Free** early educational funded 15 hour places for two year old children (eligibility criteria applies)
- **Free** early educational funded 15 hour places for All three and four- year-old children
- **Free** early educational funded 30 hour places for three and four-year-old children (Government Eligibility Criteria applies)
- **Extended wrap around day care** starting from: 8:00am and available to 6.00pm (Fees apply). Call to speak to John Coggin - Nursery Operations Manager on: 020 8509 4375 or nursery@woodside-academy.org





Key Staff



Shane Tewes

Head Teacher



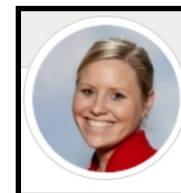
Ndidi Evans

Head of School
EYFS Leader



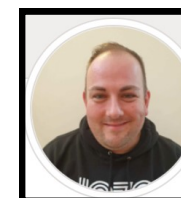
Dawn Davidson

Day Care Manager



Becca Hilton

Deputy Day Care Manager



John Coggin

Nursery Operations Manger

Our Philosophy

Our early years philosophy is based on a deep understanding of the way young babies and toddlers learn best; through 'quality care, nurturing play, learning experiences and quality interactions.'

We strive to ensure our children TRIVE!

Day-Care Settling Week

We have a one week settling in period which builds to allow the child to see a whole nursery day.

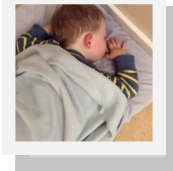
- ♦ **Monday 1 hour** (9:15am-10:15am with snack) (First settle)
- ♦ **Tuesday 2 hours** (9:15-11:15 with snack)
- ♦ **Wednesday 4.5 hours** (8:00am-12:30pm with breakfast, snack and lunch)
- ♦ **Thursday 8.5 hours** (8:00am-4:30pm with breakfast, snack, lunch and tea) (Sleep time)
- ♦ **Friday 10 hours 8-6** with breakfast, snack, lunch & tea) (Sleep time)

We support all children individually to settle & you will support your child alongside the key person.

This week can be adjusted to suit needs and requirements; also if a child is struggling with settling we can extend further.

6. Feeding myself During mealtimes the children are encouraged to feed themselves using a spoon or fork.

7. Sleep time routine The children have a nap between the times of 12.30pm and 2.00pm. Your child will have their own bed with bedding. You may bring a comforter if you wish.



8. Rhyme time At nursery your child will learn lots of new nursery rhymes, at home you can start by singing simple nursery rhymes such as 'Twinkle Twinkle Little Star' or 'The Wheels on the Bus.'



9. Story time It is very important to read with your child daily, you will be given a reading book for your child when they and you can change it weekly.



10. Talking to your child about coming to nursery If you walk along Wood Street point to the 2-3's building and talk about things they might do when they come to nursery.

Top 10 Tips for Getting Ready for Nursery

How to support your child starting nursery

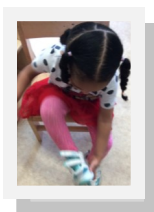
1. Toilet training When your child starts nursery they may still be in nappies, that's ok! We are here to help.



2. Hand washing It is also important to show your child how to wash and dry their own hands, let them be independent.



3. Taking shoes off This helps your child to gain independence. We encourage all of our children to 'have a go' and try to take off their own shoes at nap time.



4. Sharing and being kind We support children and encourage them to share toys and resources with each other. Please talk to your child about sharing and being kind to others.



5. Drinking from a cup At meal times your child will use an open cup. If they would like a drink during the session they can help themselves at the water station.



Sessional Children Settling

All sessional children will settle in either in the morning or afternoon depending on the regular sessions they do.

The sessions are set up as follows:

- ♦ **Session 1** 9:15am - 10:15am / 1:15pm - 2:15pm
- ♦ **Session 2** 9:15am - 11:15am / 1:15pm - 3:15pm
- ♦ **Session 3** 8:45am - 11:45am / 12:45pm - 3:45pm

Nursery Menu

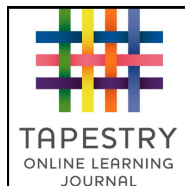
We believe that **nutrition** and a **balanced diet** is very important so we provide a balanced three weekly menu which is adjusted to meet the needs of our youngest children.

For full day care, we provide a **healthy** breakfast, snacks, as well as a **healthy** lunch and tea throughout the day.

Sessional children have a snack at snack time.

We provide water throughout the day, including during snack and meal times.

Tapestry App



Your Child's Learning Journey via the Tapestry App

We assess the children using the Tapestry App.

Parents are encouraged to contribute to their child's learning from home via the 'Tapestry App'. Parents are able to add videos, photographs and work samples to their child's online learning journey.

The nursery team use the 'Tapestry App' to create a time map of each child's learning journey by gathering children's work samples through:

- ◆ Photographs, video recordings and written observation notes of the children to support planning for each child's next steps and learning, interests.
- ◆ The learning journey and the teams observations are used to assess each child's progress while in the Early Years at Woodside. Parents can comment on what is uploaded by the staff team.

You can download the app and we will send you a link to set up an account. All of your child's observations of their learning, as well as photos, will be updated regularly using

The Tapestry online application.

We also use this app to update you about your child's daily care needs through the care diary section.

Contact Us

NURSERY DIRECT LINE

020 8509 4375

ENQUIRIES OR REPORTING ABSENCE

nursery@woodside-academy.org

Arriving At Nursery

The entrance is on Corbett Road off Wood Street. Please go straight to the side gate and press the buzzer, then come to the main entrance and ring the bell.



This is the 2-3's nursery building main entrance.

Uniform & Change of Clothes

All nursery children wear a school uniform which we will give details about when then child starts. They must wear their uniform for nursery.

Please bring a **labelled bag** for each session, with some changes of clothes in case they get wet, dirty or soiled.

Arbor App



Arbor is our school data system and is used to book nursery and school events and pay for lunch meals as your child progresses through the school.

When your child starts, you can download the Arbor app and ask the nursery office to send you an e-mail link.

Tapestry Care Diary

We use the Tapestry Care Diary to let you know exactly what is happening with your child throughout the day.

We will mark on there what they have been eating, nappy changes, and sleep times.

When your child starts we will send you a link to set this up.

Dietary Needs

We believe that **nutrition** and a **balanced diet** is very important so we provide a balanced three weekly menu which is adjusted to meet the needs of our youngest children.

Sessional children have a snack at snack time.

For full day care, we provide a **healthy** breakfast, snacks, as well as a **healthy** lunch and tea throughout the day.

We provide water throughout the day, including during snack and meal times.

Early Years Foundation Stage

The **Early Years Foundation Stage (EYFS)** is the Statutory Government guidance for all Early Years settings in England and was updated in September 2021.

At Woodside Primary Academy Nursery (REAch2), in line with all nurseries we follow this guidance to plan and assess the children during their journey

Characteristics of Effective Learning

In planning and guiding what children learn, we reflect on the different rates at which children are developing and adjust their practice appropriately. The three characteristics of effective learning, which we plan for, are:

- ♦ **Playing and Exploring** – children investigate and experience things, and 'have a go'.
- ♦ **Active Learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- ♦ **Creating and Thinking Critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

PRIME LEARNING AREAS

For children under 3 there are '**3**' **prime areas** of learning that we use to support our planning:

Personal Social and Emotional Development

Communication and Language

Physical Development

We use these areas as a base to provide learning and to assess, ensuring each child is progressing well. A statutory assessment will take place at aged two with your child's key person alongside each parent.

Nappies and Wipes

Parents and carers are asked to provide an adequate amount of **nappies, wipes and creams for the whole session** AM/PM/8-6

Please have a chat with us about the nappies you use, e.g. disposable or re-usable, or if training to use the toilet. Also if your child is allergic to a particular brand or has a particular wipe.

Nappy Creams

If you use a regular nappy cream, or if at any stage your child has nappy sores, please let us know.

We will discuss this with you as part of the settling in process.

Intimate Care

We have an Intimate Care Policy in place at the nursery and this forms part of our safeguarding procedures.

Children will always be changed in a designated safe and private area.

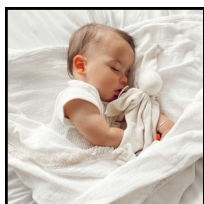
We will always ensure the child's dignity and provide gentle care whilst making the process a playful experience.

Key Person

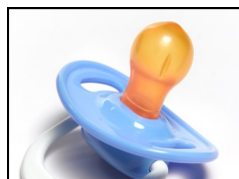
All children will be allocated a practitioner as a key person. They will support with the settling and transition processes, as well as make assessments of your child while they are in the 2-3's.

You can speak to the key person, room lead or any member of the leadership team, at any time about your child.

Comforters and Soothers



We understand that children may have a comforter such as a blanket, teddy, toy or dummy. These can be brought into the nursery to be used to sooth and comfort, especially at sleep time.



If they do have a particular item, please discuss this with the key person during the settling process.

Our policy is to use dummies only as comforters at key times such as sleep time. And to wean babies off using them in nursery.

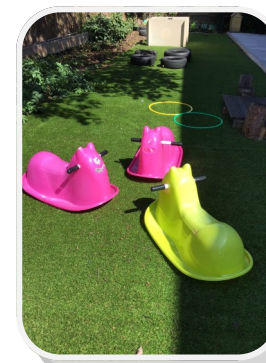
Things We Enjoy in the 2-3's



Self registration



Snack time



Garden time



Self selection



Story time



Lunch time

Sleep Routines

We understand that the children in our care will be adjusting to different routines and patterns of sleep.

Whilst we will have a main sleep time as part of our daily routine, we will of course adjust this to individuals while settling in, and will have a space provided for children who need to rest and sleep at other times of the day.

The individual sleep routine of your child will be discussed with you as part of the transition and settling process.

Sleep Comforters

We know that to provide a safe and comfortable, home from home space for our children, they will settle with a comforter such as a teddy, blanket, sleep bag or dummy (dummy weaning to be discussed).

As part of the transition process, we will discuss with any comforters your child usually has and they can be brought in to the nursery to be used to aid and support sleep.

Sleep Beds

We have individual sleep beds for the children which have a sheet and a blanket.

These are washed once per week so that they are clean and fresh. We will also change them if they get wet or soiled for any reason.

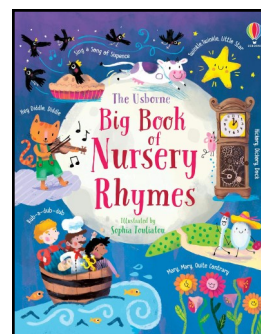


Story Time



We think it is very important to read with the children daily. As part of the routine we have a story and singing session to develop language and comprehension, personal and social skills and a love for books. Books are also on offer for the children to access at all times during the free flow play sessions.

Rhyme Time



At nursery we will be singing and learning lots of new nursery rhymes, at home you can start by singing simple nursery rhymes such as 'Twinkle twinkle little star' or 'The wheels on the bus.'