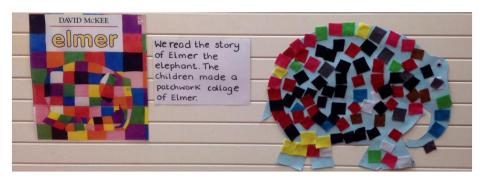
## **Nursery**

**Magnolia room**: The children enjoyed the planned creative activity 'printing and mark making'. They chose their own colours and made various marks on paper.



In **Cherry room** we have been looking at Elma the elephant. We talked about how an elephant looks like then we made elephants with clay. One child commented, "I like this clay because I haven't got it at home."

Acorn: This week our nursery rhyme has been '1elephant went balancing'. We have been balancing on string and counting how many elephants there are. We have also been reading Elmer books and looking at his patchwork colours. The children made a collage elephant and elephant finger puppets.



The Children in **Lilac room** experienced sensory play. They were provided with a selection of different textured materials and paper to touch and feel. The Children had fun placing the materials over their faces and playing 'peek-a-boo'. The activity supports children's physical development, enabling them to explore different materials. It also supports their language development by creating opportunities for practitioners to name and describe the fabrics using words such as *'soft, silky, furry, stripy and crunchy'*.

