Year R

Woodside Primary Academy Curriculum Overview

YEAR R

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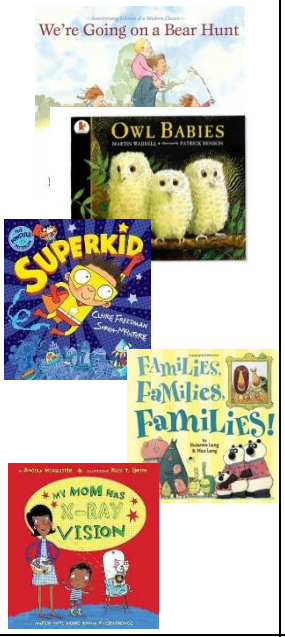
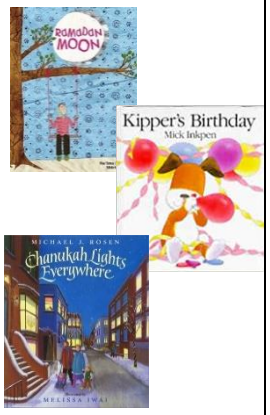
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	**We Are Superheroes**	**Celebrations**	**Walthamstow**	**Little Investigators**	**Let's Pretend Traditional Tales and Modern Tales**	
CORE TEXTS						
ENGLISH	**English-** **Fiction:** Labelling with Initial phonemes Rhyme Nouns **Non Fiction:** People who help us: police, firefighters and Paramedics – finding out information	**English-** **Fiction:** Lists Sequencing Adjectives Hot Seating Retelling Stories **Non Fiction:** Features of a Non fiction	**English-** **Fiction:** Simple Sentence Labels and Captions Descriptive Language Rhyming **Non Fiction:** Poster	**English-** **Fiction:** Rhyming Letters High frequency Words Instructions Sequencing of story Characters Setting	**English-** **Fiction:** Learn a poem/song. Sequence the story Story maps Hot seating – questioning Write a sentence – Recount of the story Cut up sentences Reading captions and drawing the corresponding	**English-** **Fiction:** Sequencing Story Maps Settings Characters

					pictures	
SCIENCE	**Science-** Investigating how different states change. Healthy eating/healthy teeth	**Science-** Investigating h ow different states change. Healthy eating/healthy teeth	**Science-** Children to learn about the natural world around them (seasons).	**Science-** Children to learn about the natural world around them (seasons).	**Science-** Recognise that some environments are different from the ones in which they live.	**Science-** Recognise that some environments are different from the ones in which they live.
COMPUTING	**Computing-** Programmable toys - direction explicit language	**Computing-** Programmable toys - direction explicit language	**Computing-** Enable children interact with computer systems using different inputs – e.g. by using a mouse, voice, speech or touch	**Computing-** Enable children interact with computer systems using different inputs – e.g. by using a mouse, voice, speech or touch	**Computing—** Use simple software applications to make something happen	**Computing—** Use simple software applications to make something happen
PE	**P.E.-** Gross Motor skills. To follow instructions, practice safely and work on simple tasks by themselves.	**P.E.-** Gross Motor skills. To follow instructions, practice safely and work on simple tasks by themselves.	**P.E.-** Gross Motor skills. Children can explore and describe different movements.	**P.E.-** Gross Motor skills. Children can explore and describe different movements.	**P.E.-** Children can perform a single skill or movement with some control. Children can perform a small range of skills and link two movements together. Children can move confidently in different ways.	**P.E.-** Children can perform a single skill or movement with some control. Children can perform a small range of skills and link two movements together. Children can move confidently in different ways.
RE	**R.E. –** Talk about members in their family and community.	**R.E. –** Talk about members in their family and community.	**R.E. –** To understand that some places are special to members of their community. Recognise some similarities and differences between life in this	**R.E. –** To understand that some places are special to members of their community. Recognise some similarities and differences between life in this	**R.E. –** To compare and contrast characters from stories, including figures from the past.	**R.E. –** To compare and contrast characters from stories, including figures from the past.

			country and life in other countries.	country and life in other countries.		
GEOGRAPHY	**Geography –** Where are we from- family backgrounds?	**Geography –** Where are we from- family backgrounds?	**Geography –** To explore how weather affects plants.	**Geography –** To explore how weather affects plants.	**Geography –** Where are we from (Walthamstow)?	**Geography –** Where are we from (Walthamstow)?
HISTORY	**History-** Important People in our family/ community and what they do to help me.	**History-** Important People in our family/ community and what they do to help me.	**History-** Build an overview of History (Location): Note some similarities between in the past and now – local study	**History-** Build an overview of History (Location): Note some similarities between in the past and now – local study	**History-** Make comparisons and contrasts from stories/ figures in the past, drawing on their experiences of what has been read	**History-** Make comparisons and contrasts from stories/ figures in the past, drawing on their experiences of what has been read
ART	**Art-** Using a combination of materials that are cut, torn and glued.	**Art-** Using a combination of materials that are cut, torn and glued.	**Art-** William Morris	**Art-** William Morris	**Art-** Art Exploration	**Art-** Art Exploration
DESIGN TECHNOLOGY	**D.T. –** To be able to create a free standing structure	**D.T. –** To be able to create a free standing structure	**D.T. –** To know what tool are and how to use them.	**D.T. –** To know what tool are and how to use them.	**D.T. –** To build on existing knowledge to use tools accurately and independently.	**D.T. –** To build on existing knowledge to use tools accurately and independently.
MUSIC	**Music –** Listening and responding to different styles of music	**Music –** Listening and responding to different styles of music	**Music –** Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music.	**Music –** Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music.	**Music –** Reflect, Rewind and Replay - perform and Share	**Music –** Reflect, Rewind and Replay - perform and Share
PSHE	**PSHE-** Being me in my world	**PSHE-** Celebrating Differences	**PSHE-** Dreams and Goals	**PSHE-** Healthy Me	**PSHE-** Relationships	**PSHE-** Changing Me
EXPERIENCES AND VISITS	**<u>Autumn 1 & 2</u>** National Poetry Day World Mental Health Day		**<u>Spring 1 & 2</u>** World Religion Day Holocaust Memorial		**<u>Summer 1 & 2</u>** Eid Christian Aid Week	

	World Homeless Day Black History Week Diwali Remembrance Day World Kindness Day Children in Need Road Safety Week Anti- Bullying Week Winter Week Enrichment Leader In Me Breakfasts	LGBT History Month Safer Internet Day Children's Mental Health Week Engineer's Week World Book Day Comic Relief British Science Week Autism Awareness Week Enrichment	World Ocean Day Enrichment