



Woodside Primary Academy Foundation Curriculum Overview



Leader in Me is based on the idea that every child can be a leader.

It is a philosophy that the school teaches to weave into everyday aspects of school life. It is a model in which pupils learn Stephen Covey's 7 Habits of Happy Kids.

The 7 habits are: Be Proactive, Begin with the End in Mind, Put First things first, Think Win- Win, Seek First to Understand, Synergise and Sharpen the Saw.

Leader In Me is an integral part of our school culture model - it empowers students with the leadership and life skills they need to thrive in the 21st century.

	Autumn Term	Spring Term	Summer Term
2-3	<p style="text-align: center;"><u>My Day A1– What’s in the garden? A2</u></p> <p>UTW (Science) Exploring texture of materials</p> <p>UTW (History): Have a sense of own immediate family and relations</p> <p>UTW (Geography): Explore natural materials</p> <p>EAD (Design and Technology): Building through exploration</p> <p>EAD (Art): Paint exploration</p> <p>PSED (PSHE): Transitioning to Nursery</p> <p>UTW (RE): Christmas songs and rhymes</p> <p>EAD (Music): Nursery rhymes</p> <p>PD (PE): Gross motor and fine motor skills through exploration, learning and play</p> <p>UTW (Computing) :Exploring cause and effect toys</p>	<p style="text-align: center;"><u>Our Pets SP1 – Farm Animals SP2</u></p> <p>UTW (Science) To name a variety of different animals</p> <p>UTW (History): Our family and relations</p> <p>UTW (Geography):Explore garden creatures</p> <p>EAD (Design and Technology): Building independent explorers in the classroom</p> <p>EAD (Art): Colour Mixing</p> <p>PSED (PSHE): Emotions</p> <p>UTW (RE): Notices differences between people.</p> <p>EAD (Music): Repetition of key words and phrases in nursery rhymes.</p> <p>PD (PE): Gross motor and fine motor skills through exploration, learning and play</p> <p>UTW (Computing) : To operate on/off toys</p>	<p style="text-align: center;"><u>Making Music SUM1 – Musical Stories SUM 2</u></p> <p>UTW (Science) To explore how instruments make different sounds.</p> <p>UTW (History): Have a sense of own immediate family and relations</p> <p>UTW (Geography): Exploring what we grow (plants & Vegetables)</p> <p>EAD (Design Technology): Begin to construct within the classroom</p> <p>EAD (Art): Drawing circles and lines</p> <p>PSED (PSHE): Begin to notice similarities and differences</p> <p>UTW (RE): Imitate everyday actions and events from own family background</p> <p>EAD (Music): I can use an instrument to make sounds. I can play it loudly, quietly, fast or slow</p> <p>PD (PE): Children begin to move towards performing a single skill with movement with limited control. Oral Health</p> <p>UTW (Computing) : To operate a toy camera (taking photos)</p>
3-4	<p style="text-align: center;"><u>Marvellous Me A1 – What’s on Wood Street? A2</u></p> <p>UTW (Science) Name and label rough and smooth objects</p> <p>UTW (History): Begin to make sense of own life story and</p>	<p style="text-align: center;"><u>People who help us SP1- Our Garden SP2</u></p> <p>UTW (Science) SP2: Growing (Plants)</p> <p>UTW (History): Label familiar people in the community that</p>	<p style="text-align: center;"><u>Little Explores SUM 1 – Let’s Pretend SUM 2</u></p> <p>UTW (Science) SUM1- Talk about the differences between materials and the changes they notice.</p>



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Year R	<p>family history</p> <p>UTW (Geography): Sense of self and belonging</p> <p>EAD (Design and Technology): Constructing through stacking</p> <p>EAD (Art): Junk Modelling</p> <p>PSED (PSHE): Describe and label emotions</p> <p>UTW (RE): Begin to make sense of their own life story and family's history.</p> <p>The special people in the Christmas story</p> <p>EAD (Music): Respond to music with movement</p> <p>PD (PE): Children begin to follow instructions, practice safely and work on simple tasks by themselves. Oral Health</p> <p>UTW (Computing) :Exploring how things work</p>	<p>help us</p> <p>UTW (Geography): Describe a familiar route</p> <p>EAD (Design and Technology): Manipulate materials using a range of tools.</p> <p>EAD (Art):Using colours for desired effect</p> <p>PSED (PSHE): Talking about their feelings using words like happy, sad, worried and angry.</p> <p>UTW (RE): Develop positive attitudes about the differences in people.</p> <p>EAD (Music): Remember and sing an entire song, copying the pitch sung by another person</p> <p>PD (PE): Understand and follow simple rules and explore and describe different movements. Oral Health</p> <p>UTW (Computing): Programmable toys</p>	<p>UTW (History): To learn about their friends and where their friend's families are from.</p> <p>UTW (Geography): exploring different types of weather.</p> <p>EAD (Design Technology): Develop and build upon knowledge of how to join different materials together</p> <p>EAD (Art):Drawing lines and enclosed spaces</p> <p>PSED (PSHE): Begin to learn how to resolve their own problems without the need of an adult assisting</p> <p>UTW (RE): To begin to relate emotions to different experiences Be able to express a point of a view</p> <p>EAD (Music): I know that a song has a heartbeat (pulse)</p> <p>PD (PE): Children begin to perform a single skill or movement with some control. Children can perform a small range of skills and link two movements together</p> <p>UTW (Computing): Programmable toys</p>
	<p><u>We are Superheroes A1 – Celebrations A2</u></p> <p>UTW (Science): A2 Cooking - Investigating how different states change. Healthy eating/healthy teeth</p> <p>UTW (History) A1: Talk about members in our immediate family and local community</p> <p>UTW (Geography): Where are we from- family backgrounds?</p> <p>EAD (Design Technology): To be able to create a free standing structure</p> <p>EAD (Art): To use tools to shape, assemble and join materials.</p>	<p><u>Wonderful Walthamstow SP1 – Little Investigators! SP2</u></p> <p>UTW (Science) SP2: Children to learn about the natural world around them (seasons).</p> <p>UTW (History): Build an overview of History (Location): Note some similarities between in the past and now – local study</p> <p>UTW (Geography): Where are we from? Exploring seasons</p> <p>EAD (Design Technology): To know what tools are and how to use them.</p> <p>EAD (Art): Repeating patterns and transient art</p>	<p><u>Traditional Tales SUM 1 – Modern Tales SUM 2</u></p> <p>UTW (Science) SUM 2: Recognise that some environments are different from the ones in which they live.</p> <p>UTW (History): Make comparisons and contrasts from stories/ figures in the past, drawing on their experiences of what has been read</p> <p>UTW (Geography): Similarities and differences in the natural world around them</p> <p>EAD (Design Technology): To build on existing knowledge to use tools accurately and independently. EAD (Art): Art Exploration</p>



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Year 1	<p>PSED (PSHE): Being Me in My World and Celebrating Difference</p> <p>UTW (RE): To have a sense of their own life story and family history.</p> <p>EAD (Music): Listening and responding to different styles of music</p> <p>PD (PE): Following instructions through movements.</p> <p>UTW (Computing): Programmable toys - direction explicit language</p>	<p>PSED (PSHE): Dreams and Goals and Healthy Me</p> <p>UTW (RE): Understand that some places are special to members of their community.</p> <p>EAD (Music): Everyone, our world</p> <p>PD (PE): Begin to perform a single movement or skill with some control</p> <p>UTW (Computing): Enable children interact with computer systems using different inputs – e.g. by using a mouse, voice, speech or touch</p>	<p>PSED (PSHE): Relationships and Changing Me</p> <p>UTW (RE): To compare and contrast characters from stories, including figures from the past.</p> <p>EAD (Music): Reflect, Rewind and Replay - perform and Share</p> <p>PD (PE): Children can perform a single skill or movement with some control. Children can perform a small range of skills and link two movements together. Children can move confidently in different ways.</p> <p>UTW (Computing): Use simple software applications to make something happen</p>
	<p>Science -Materials & Earth and Space</p> <p>History: National Historical People-Queen Elizabeth II</p> <p>Geography: Countries within the United Kingdom</p> <p>Design Technology: Frame Structures</p> <p>Art: Painting & Collage</p> <p>PSHE: Being Me in My World and Celebrating Difference</p> <p>RE: Christianity: Creation Story and Christmas</p> <p>Music: Hey You! Old-school hip hop. Rhythm in the Way We Walk and Banana Rap How pulse, rhythm and pitch work together.</p> <p>Computing: I Algorithm, I Model & I Draw</p> <p>Spanish: Greetings Numbers 1-10 and colours</p>	<p>Science – Animals & Humans & Living Things</p> <p>History: National Historical People/Event-Tim Berners Lee</p> <p>Geography: Cities in the United Kingdom</p> <p>Design Technology: Slider and levers</p> <p>Art: Portraits</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Christianity Jesus as a Friend, Easter</p> <p>Music: In The Groove How to be in the groove with different styles of music. Round and Round Pulse, rhythm and pitch in different styles of music.</p> <p>Computing: I Compute: I Draw, I Safe, I Program Unit 1, I Write</p>	<p>Science - Evolution & Inheritance, Movement, Forces & Magnets, Plants, Light & Seeing and Sound & Hearing</p> <p>History – Significant places in their own locality-Walthamstow</p> <p>Geography: Australia</p> <p>Design Technology: Food (portable snack)</p> <p>Art: Portraits & Ancient Art</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Judaism: Shabbat, Rosh Hashanah and Yom Kippur</p> <p>Music: Your Imagination. Pop Using your imagination Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music.</p> <p>Computing: I Write, I Data,</p>



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	<p>PE: Personal & Social skills. Personal = Fundamental skills of floor movement patterns and one foot balance skills (Yellow/Green Challenges) Social = Fundamental skills of dynamic balance to agility and static seated balance (Yellow/Green Challenges)</p>	<p>Spanish: Minibeasts and Transport</p> <p>PE: Cognitive skills Creative skills Fundamental skills of coordination - ball skills & counterbalance in pairs (Yellow/Green Challenges)</p>	<p>I Program Unit 2</p> <p>Spanish: Red Riding Hood (body parts) Shapes</p> <p>PE: Health & Fitness</p> <p>Health & Fitness skills Fundamental skills of agility ball chasing & static floor balance (Yellow/Green Challenges)</p>
Year 2	<p>Science: Light & Seeing, Sound & hearing , Animals & Humans and Evolution & Inheritance</p> <p>History: Key National Events in the past and Historical People: The Great Fire of London</p> <p>Geography: Continents of the World</p> <p>Design Technology: Wheel & Axle Mechanisms</p> <p>Art: Drawing & painting</p> <p>PSHE: Being Me in My World and Celebrating Difference</p> <p>RE: Christianity: What did Jesus Teach? and Christmas</p> <p>Music: Hands, Feet, Heart South African music Ho Ho Ho Rapping and improvising for Christmas</p> <p>Computing: I Program Unit 1 ,I Search, I Animate</p> <p>Spanish: Greetings Numbers 1-10 and colours</p>	<p>Science: Materials, Earth & Space & Movement, Forces & Magnets</p> <p>Key events and people in the past that are significant globally: The Moon landing</p> <p>Geography: Oceans of the World</p> <p>Design Technology: Food (healthy snack)</p> <p>Art:</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Judaism: Passover OR Islam: Prayer at Home, Easter</p> <p>Music: I Wanna Play In a Band Playing together in a band Zootime Reggae and animals</p> <p>Computing: I Compute: I Animate, I Safe, I Pub, I Blog</p> <p>Spanish: Minibeasts and Transport</p> <p>PE: Creative Skills/Cognitive skills</p>	<p>Science: Plants & Living things</p> <p>History: Key people in the past that are significant globally: Martin Luther King</p> <p>Geography: Climate & Weather</p> <p>Design Technology: Textiles & Joining</p> <p>Art: Landscapes</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Judaism: The Covenant or Islam: Community and Belonging, Judaism: Rites of Passage and good works OR Islam: Hajj</p> <p>Music: Friendship Song A song about being friends Reflect, Rewind & Replay The history of music, look back and consolidate your learning learn some of the language of music</p> <p>Computing: I Blog, I Do Mail, I Program Unit 2</p> <p>Spanish: Spanish: Red Riding Hood (body parts)</p>



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Year 3	<p>PE: Personal & Social skills. Personal = Fundamental skills of floor movement patterns and one foot balance skills (Green/Red Challenges) Social = Fundamental skills of dynamic balance to agility and static seated balance (Green/Red Challenges)</p>	<p>Fundamental skills of dynamic balance and static balance from a small base (Green/Red Challenges) Cognitive Skill Fundamental skills of co-ordination - ball skills & counter balance in pairs (Green/Red Challenges)</p>	<p>Shapes</p> <p>PE: Physical Skills Fundamental skills of coordination with equipment and agility - reaction/response (Green/Red Challenges)</p> <p>Health & Fitness skills Fundamental skills of agility ball chasing & static floor balance (Green/Red Challenges)</p>
	<p>Science: Plants & Animals and Humans</p> <p>History: Changes in Britain from the Stone Age to Bronze Age.</p> <p>Geography: Europe</p> <p>Design Technology: Paper Circuits</p> <p>Art: Abstract Art</p> <p>PSHE: Being Me in My World and Celebrating Difference</p> <p>RE: Hinduism: Diwali or Sikhism: The Amrit Ceremony and the Khalsa and Christmas</p> <p>Music: Let Your Spirit Fly RnB and other styles Glockenspiel Stage 1 Exploring & developing playing skills</p> <p>Computing: I Program, I Simulate, I Network</p> <p>Spanish: Language Angels I am learning Spanish Animals</p> <p>PE: Personal & Social skills Fundamental skills of floor movement patterns and one foot balance skills (Red/Blue Challenges)</p>	<p>Science: Electrical Circuits, Movements, Forces & Magnets & Living Things</p> <p>History: Iron Age & The Romans</p> <p>Geography: Landscapes: weathering, rivers and mountains</p> <p>Design Technology: Shell Structures</p> <p>Art: Abstract Art</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Hinduism: Beliefs of Sikhism: Sharing and the Community and Hinduism: Pilgrimage to the River Ganges or Sikhism: Prayer and Worship</p> <p>Music: Three Little Birds Reggae and animals The Dragon Song Music from around the world, celebrating our differences and being kind to one another</p> <p>Computing: I Network, I Safe, I Data, I Connect</p> <p>Spanish: Language Angels Musical instruments Under the sea</p>	<p>Science: Materials, Sound & Hearing and Light & Seeing</p> <p>History: Significant places in their own locality: London</p> <p>Geography: The Water Cycle and Climate Change</p> <p>Design Technology: Food (vegetable soup)</p> <p>Art: Myths, Legends & Space</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Christianity: Jesus' miracles, Easter</p> <p>Music Bringing Us Together Disco Disco, friendship, hope and unity Reflect, Rewind & Replay</p> <p>Music: The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Computing: I Connect, I Podcast, I Do We Do</p> <p>Spanish: Language Angels Fruit (likes and dislikes) I can (action verbs)</p> <p>PE: Applying Physical Skills Fundamental skills of coordination with equipment and agility -</p>



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	<p>Fundamental skills of dynamic balance to agility and static seated balance (Red/Blue Challenges)</p>	<p>PE: Cognitive Skills Fundamental Skills of dynamic balance and static balance small base: (Red/Blue Challenges) Creative Skills Fundamental skills of co-ordination - ball skills & counter-balance in pairs (Red/Blue Challenges)</p>	<p>reaction/response (Green/Red Challenges) Health & Fitness skills Fundamental skills of agility ball chasing & static floor balance (Green/Red Challenges)</p>
<p align="center">Year 4</p>	<p>Science: Materials & Plants History: Ancient Egypt Geography: Erosion & Deposition Design Technology: Food (dips) Art: Art Deco PSHE: Relationships and Changing Me RE: Judaism: Rites of Passage and good works or Buddhism: The 8-fold path, Prayer and Christianity: Worship Music: Mamma Mia ABBA's music Glockenspiel Stage 2 Exploring and developing playing skills using the glockenspiel Computing: I Program Unit 1, I Data, I Animate Spanish: Language Angels Presenting myself (feeling, name and age) Family PE: Personal & Social skills Fundamental skills of floor movement patterns and one foot balance skills(Blue/Pink Challenges) Fundamental skills of dynamic balance to agility and static seated balance (Blue/Pink Challenges)</p>	<p>Science: Light & Seeing, Sound & Hearing and Electrical Circuits History: Anglo Saxons Geography: Transportation Design Technology: App Control Art: Art Deco PSHE: Dreams and Goals and Healthy Me RE: Judaism: Passover and Easter Music: Stop! Writing lyrics linked to a theme Lean On Me Soul/Gospel music and helping one another Computing: I Safe, I Mail, I Program Unit 2 Spanish: Language Angels In the classroom (I have got/ I haven't got) Do You Have A Pet? PE: Gymnastic Skills/Cognitive Skills Fundamental Skills of dynamic balance and static balance small base: (Blue/Pink Challenges) Creative Skills Fundamental skills of co-ordination - ball skills & counterbalance in pairs (Blue/Pink Challenges)</p>	<p>Science: Movement, Forces & Magnets, Living things & Animals and humans History: Vikings Geography: International Trade Design Technology: Linked Levers Art: Animals & Symbolism PSHE: Being Me in My World and Celebrating Difference and Life Skills RE: Judaism: Beliefs and Practices or Buddhism: Buddha's Teachings, Christmas Music: Blackbird The Beatles/Pop The Beatles, equality and civil rights Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music Computing: I Program unit 2, I Algorithm, I Do We D Spanish: Language Angels Home (there is/ there are) Vegetables (I would like) PE: Athletics and Tennis skills Health and Fitness skills</p>



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			<p>Fundamental skills of agility ball chasing and static floor balance work (Blue/Pink Challenges) Applying Physical Skills</p> <p>Fundamental skills of coordination with equipment and agility - reaction/response (Green/Red Challenges)</p>
Year 5	<p>Science: Movement, Forces & Magnets and Materials</p> <p>History: Tudors</p> <p>Geography: North America</p> <p>Design Technology: Arch Structures</p> <p>Art: Futurism & Cultural Tradition</p> <p>PSHE: Being Me in My World and Celebrating Differences</p> <p>Computing: I Program Unit 1, I Draw</p> <p>Spanish: Language Angels Presenting myself(feeling, name, age, nationality) Date (months of the year, birthday)</p> <p>RE: Sikhism: Belief into action or Hinduism: Prayer and Worship, Christmas</p> <p>Music: Livin' On a Prayer Rock Anthems Classroom Jazz 1 Bossa Nova and Swing Jazz and Improvisation</p> <p>PE: Personal and social skills</p>	<p>Science: Living things, Evolution & Inheritance & Animals and Humans</p> <p>History: Victorians</p> <p>Geography: Volcanos and Earthquakes</p> <p>Design Technology: Food (bread)</p> <p>Art: Surrealism & Cultural Tradition</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Sikhism: Beliefs and moral values or Hindu Values, Easter</p> <p>Music: Make You Feel My Love Pop Ballads The Fresh Prince of Bel-Air Old School Hip-Hop</p> <p>Computing: I Safe, I Crypto, I Web</p> <p>Spanish: Language Angels Weather Clothes</p> <p>PE: Gymnastics and Basketball</p>	<p>Science: Earth and space, Electrical Circuits, Light & Seeing and Sound & Hearing</p> <p>History: Mayan Civilization</p> <p>Geography: Biomes and Climate Zones</p> <p>Design Technology: Cams</p> <p>Art: Surrealism</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Sikhism: Prayer and worship or Hinduism: Beliefs and moral values, Christian beliefs and Practices</p> <p>Music: Dancing' in the Street Mo town Reflect, Rewind & Replay The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Computing: I Web, I Program Unit 2, I Model</p> <p>Spanish: Language Angels Planets At the cafe</p> <p>PE: Athletics and Rounders</p>
	Science: Light & Seeing, Sound & Hearing and Materials	Science: Movement, Forces & Magnets, Evolution and inheritance & Animals and humans	Science: Earth & Space, Light & Seeing, Sound & Hearing, Living Things and Electrical Circuits



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Year 6	<p>History: Ancient Greece</p> <p>Geography: Using Maps</p> <p>Design Technology: Pulleys & Gears</p> <p>Art: Art & Fashion & Pop Art</p> <p>PSHE: Celebrating Differences</p> <p>RE: Islam: Beliefs and Practices, Christianity-Christmas</p> <p>Music: Happy Being happy!</p> <p>Classroom Jazz 2 Bacharach and Blues Jazz, improvisation and composition</p> <p>Computing: I Program unit 1, I Network, I Safe</p> <p>Spanish: Language Angels Me in the world The Olympics (sports)</p> <p>PE: Creative and social skills</p>	<p>History: World War II</p> <p>Geography: South America</p> <p>Design Technology: Textiles (joining fabric)</p> <p>Art: Art & Fashion, Pop Art & Art & Religion</p> <p>PSHE: Dreams and Goals and Healthy Me</p> <p>RE: Christianity: Belief and Meaning , Easter</p> <p>Music A New Year Carol Classical or Urban Gospel</p> <p>Benjamin Britten's music and cover versions You've Got a Friend The music of Carole King</p> <p>Computing: I Compute: I Safe, I Data</p> <p>Spanish: Language Angels The regular verbs At school</p> <p>PE: Gymnastics and Tennis</p>	<p>History: Islamic Civilization</p> <p>Geography: Ocean Currents</p> <p>Design Technology: Food (bolognaise)</p> <p>Art: Expressionism & Art and Religion</p> <p>PSHE: Relationships and Changing Me</p> <p>RE: Islam: Beliefs and Moral Values</p> <p>Music: Music and Me Create your own music inspired by your identity and women in the music industry Reflect, Rewind and Replay</p> <p>Computing: I Compute: I App, I Program Unit 2, I Model</p> <p>Spanish: Language Angels At weekend Healthy lifestyle</p> <p>PE: Athletics and Cricket</p>
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