

Woodside Primary Academy

Homework Policy

Homework provides the opportunity for pupils to revisit, review and extend prior learning. Homework can also provide an entry point to a new topic.

Daily (Minimum)

Pupils should practise:

- Number bonds (**Year 1/2**)
- Times Tables (refer to **curriculum** for which tables the year group need to learn)
- **All** pupils to read at home

Weekly (Minimum)

Reading books to be changed and sent home:

- **Nursery** once and increase frequency in-line with developing an interest in books and early skills
- **Reception** once in Autumn 1 and as pupils become more competent increase in-line with their needs
- **KS1** once and increase in-line with pupil competence
- **KS2** books will be changed in line with pupil competence and the type of text they are reading
- Home school reading logs to be read and initialled (**ALL**)
- **Word pockets** (High Frequency Words) should be sent home with pupils and words should be tested weekly (**Year R - Y2**)
- Pupils should first focus on reading and then spelling words
- **Parent to be given the whole list of words to be learnt.**

Spelling

- The **Letters & Sounds Phonic Programme** should be used to select progressive spelling homework (**Year 1**)
- The **Support for Spelling Programme** should be used to select progressive spelling homework (**Year 2-6**)
- By **Year 2** pupils should be able to spell the first 200 HFWs words

Half-termly

- **Topic** homework to be sent home during the topic
- **All** returned topic work is to be **marked** on return