



# Reception Newsletter

Dear Parents and Carers, we are halfway through the year already! How quick does time fly when we're all having fun! The children have settled in well and have become accustomed to the routines and expectations. We all thoroughly enjoyed the 'Walthamstow' topic. We are now looking forward to exploring our next topic of 'Little Investigators.' Thank you to everyone who has sent in photos of their Walthamstow and their exciting half term adventures, if you would like to send in more photos, please do!

## Topic

Our topic for this half term is 'Little Investigators'. We will be learning about different types of weather, investigating the changes in seasons and states, also comparing different environments across the world. The children will also have the opportunity to explore their own experiments.

## Literacy

In Literacy we will be reading texts that teach us about changing seasons, life in different countries, a change in states through cooking, and the cycles of growth from seed to a vegetable. We will be using non-fiction texts alongside our story books to enhance our learning further. We will be learning to write simple sentences, using finger spaces between every word. We will also be working on reading our writing back to check for sense.

## Understanding of the World

This term we will be learning to understand the effect of seasons on the natural world around us. We will recognise some environments that are different to the one in which we live. We will also be looking at explaining some similarities and differences between life in this country and life in another country.

## Mathematics

This half term we will be focusing on different ways to make number bonds to 10. We will be exploring time and comparing lengths of time. The children will also be exploring simple and complex patterns as well 3D shapes.

## Personal, Social & Emotional Development

This half term we will be focusing on healthy habits. We will explore the importance of exercise and begin to understand and explain what it does for us. We will also be looking at different types of foods we can eat and what foods are good for us. We will be exploring why our bodies need sleep and how it affects us when we do not get plenty. We will finish the term off with discussing how to keep ourselves clean and why this is also an important way to keep ourselves healthy.

## Physical Development

Taught skill-based PE sessions will be taking place weekly for all children.

Daily fine motor activities will continue to ensure children ample opportunities to strengthen their fingers.

Children will have continued access to their outdoor area where they will endure to learn how to move in a variety of ways.

## Expressive Arts & Design

The children will be learning to sing a variety of new songs without adult support and how they can incorporate actions to substitute words in the songs they are learning. They will also be learning about high and low pitch sounds.



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## Times for the School Day

The school day begins at **8.25am**, so please ensure you are prompt and ready to enter when the class doors open at that time. Your child's teachers will be available to answer any quick questions during this period. Reception children will be going straight into their classrooms, rather than lining up. Pick up and drop off sites will be the same. Please enter the playground through the gates closest to the office and exit through the gates nearest to the Reception climbing frame. School finishes at **3.10pm** and we ask that children are collected promptly. After a day of learning, it is quite upsetting for a child to be collected late. If you are going to be late due to unforeseen circumstances, please contact the school office and they will pass a message on to the class teacher and your child.

## Clothing

Please ensure all clothing is clearly labelled with your child's name and class and make sure that your child is wearing appropriate shoes (rubber soles).

## Community News

- A reminder that dogs are not allowed on school sites, unless they are a registered guide dog or an assistance dog.
- **Family Friday - 24<sup>th</sup> March**
- **Parent's Evening - 20<sup>th</sup> & 22<sup>nd</sup> March**

## Homework

Over the course of the Reception class teachers may send home work tailored specifically to your child's needs and academic targets. This may include handwriting practise or number formation. We do ask that you read with and to your child every day.

We currently send home two reading books; one to read for pleasure and one that matches your child's phonetic ability. Each child will be assigned a reading day, please ensure the reading wallet is returned on the allocated day so the child can be read with, and the book can be changed. There are a lot of books which have not been returned, please check at home, and bring them back to school.

Read Write Inc logins have been assigned to the children, please do log in and ask your child to read their allocated books.

If you have any questions or would like any further information, please speak to your child's class teacher or EYP who will be happy to help.

If you would like to enhance your child's learning then we suggest taking them on walks through the forest or wetlands and encourage them to use their senses to talk about what they see, hear, feel, and smell!

Thank you for your support,

The Reception Team.



### Important Dates

WB 27 <sup>th</sup> February 2023	Engineers Week
1 <sup>st</sup> March 2023	St. David's Day
9 <sup>th</sup> March 2023	World Book Day
17 <sup>th</sup> March 2023	St Patrick's Day
19 <sup>th</sup> March 2023	Mother's Day
22 <sup>nd</sup> March 2023	Ramadan Begins
Friday 31 <sup>st</sup> March 2023	Last Day of Term
5th April 2023	Passover
7 <sup>th</sup> April 2023	Good Friday
9 <sup>th</sup> April 2023	Easter Sunday
10 <sup>th</sup> April 2023	Easter Monday
17 <sup>th</sup> April 2022	Return to School
Friday 21 <sup>st</sup> and Saturday 22 <sup>nd</sup> April	Eid